Concepts: Interval Notation, Linear Inequalities, Compound Inequalities, Absolute Value Inequalities.

The solution to an inequality can be an infinite set of points, and so we need to understand how to represent a set of points mathematically. We will often use a number line to draw a visual representation.

When sketching an inequality you use an open circle if the endpoint is not included, and a filled in circle if the endpoint is included. Here's how you can remember this:

For $<$ (one thing)	draw $\circ$	one thing (draw the circle)
For $>$ (one thing)	draw $\circ$	one thing (draw the circle)
For $\geq$ (two things)	draw $\bullet$	two things (draw the circle and then shade it in)
For $\leq$ (two things)	draw $\bullet$	two things (draw the circle and then shade it in)

## Set Notation and Interval Notation for Inequalities

$\{x a \le x \le b\}$ is equivalent	to $x \in [a, b]$ (closed interval)
$\{x   a < x < b\}$	$x \epsilon (a, b)$ (open interval)
$\{x   a \le x < b\}$	$x \; \epsilon \; [a,b)$ (half open or half closed interval)
$\{x   a < x \le b\}$	$x \ \epsilon \ (a,b]$ (half open or half closed interval)
$\{x x \ge a\}$	$x \in [a, \infty)$ (closed interval)
$\{x x \le a\}$	$x \in (-\infty, a]$ (closed interval)
$\{x x > a\}$	$x \epsilon (a, \infty)$ (open interval)
$\{x   x < a\}$	$x \in (-\infty, a)$ (open interval)
$\{x x\in\mathbb{R}\}$	$x \in (-\infty, \infty)$ (open interval)

The algebraic process of solution of a linear *inequality* is the same as for an equation, except that the inequality is reversed if you multiply or divide by a negative number.

**Example** Solve  $\frac{3x+5}{4} + \frac{7}{12} > -\frac{x}{6}$ . Let's start this one by clearing fractions. So we use the Multiplication Principle with the factor 12 (which is the LCD). Since 12 is positive, we don't change the direction of the inequality.  $\frac{3x+5}{4} + \frac{7}{12} > -\frac{x}{6}$   $12 \times \left(\frac{3x+5}{4} + \frac{7}{12}\right) > 12 \times \left(-\frac{x}{6}\right)$  (now distribute the factor of 12) 3(3x+5)+7 > -2x (distribute the 3) 9x+15+7 > -2x (simplify) 9x+22 > -2x 9x+22 - 9x > -2x - 9x (Use Additive Principle) 22 > -11x(Use Multiplication Principle to isolate the *x*, since we are multiplying by a negative number change direction of inequality)  $\frac{1}{-11}22 < \frac{1}{-11}(-11x)$  (simplify) -2 < x (simplify)

**Example** Solve  $5(x - 3) \le 2(x - 3)$ .

The goal is still to first isolate a single term with the x in it on one side of the equation. If we multiply or divide by a negative number, we must switch the direction of the inequality.

$$5(x-3) \le 2(x-3)$$

$$5x-15 \le 2x-6$$

$$5x-15 \le 2x-6+15$$

$$5x \le 2x+9$$

$$5x-2x \le 2x+9-2x$$

$$3x \le 9$$

$$\frac{1}{3} \times 3x \le \frac{1}{3} \times 9$$

$$x \le 3$$

## Solving Absolute Value Equalities and Inequalities: Three Cases

**Case1** For equalities of the form |ax+b| = |cx+d|, the solution is

ax + b = cx + d or ax + b = -(cx + d).

The solution will be two distinct numbers.

**Case2** For inequalities of the form |ax + b| < c, where c > 0 the solution is

-c < ax + b < c.

NOTE: it is important that the -c is on the left and the c is on the right. If this isn't the case, you will get the wrong solution.

The solution will be a set of points between two numbers.

**Case3** For inequalities of the form |ax + b| > c, where c > 0 the solution is

ax + b < -c or ax + b > c.

The solution will be a set of numbers less than one number or greater than another number.



Example Reduce 
$$|2x - 5| \le 7$$
.  
 $-7 \le 2x - 5 \le 7$   
 $-2 \le 2x \le 12$   
 $-1 \le x \le 6$   
Interval notation:  $-1 \le x \le 6$   
Set notation:  $x \in [-1, 6]$