

### Questions

1. Explain how the graphs of  $y = f(x) = \sqrt{x}$  and  $y = f(-x)$  are related.
2. Explain how the graphs of  $y = f(x) = \sqrt{x}$  and  $y = -f(x)$  are related.
3. Explain how the graphs of  $y = f(x) = x^3$  and  $y = f(x) - 3$  are related.
4. Explain how the graphs of  $y = f(x) = 1/x$  and  $y = f(x - 2)$  are related.
5. Explain how the graphs of  $y = f(x) = x$  and  $y = 2f(x)$  are related.
6. Explain how the graphs of  $y = f(x) = x$  and  $y = f(3x)$  are related.
7. Sketch  $y = \frac{12}{x - 7}$ . State the domain and range, and determine intervals of increasing, decreasing, constant.
8. Sketch  $y = -\frac{3}{x + 2} - 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.
9. Sketch  $y = -4|2x| + 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.
10. Sketch  $y = -3\sqrt{x - 2} - 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.
11. Determine, using algebra, if the function  $f(x) = \frac{12x}{1 - x^2}$  is odd, even, or neither odd nor even.
12. Determine, using algebra, if the function  $f(x) = x^4 + x$  is odd, even, or neither odd nor even.

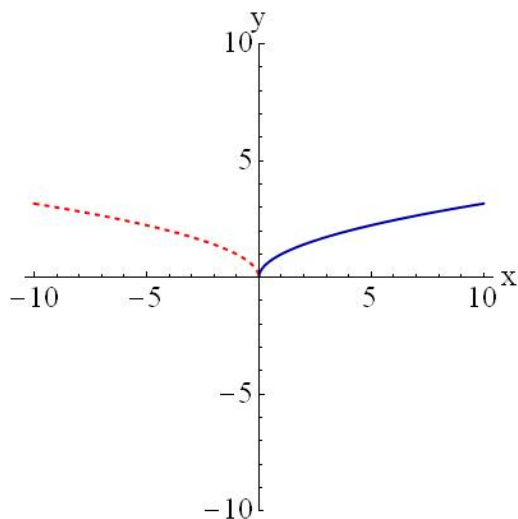
## Solutions

My solutions will include sketches using *Mathematica* so you can best see how the two functions are related. You should be able to draw these sketches by hand.

1. Explain how the graphs of  $y = f(x) = \sqrt{x}$  and  $y = f(-x)$  are related.

The graph of  $y = \sqrt{x}$  is a square root function (blue).

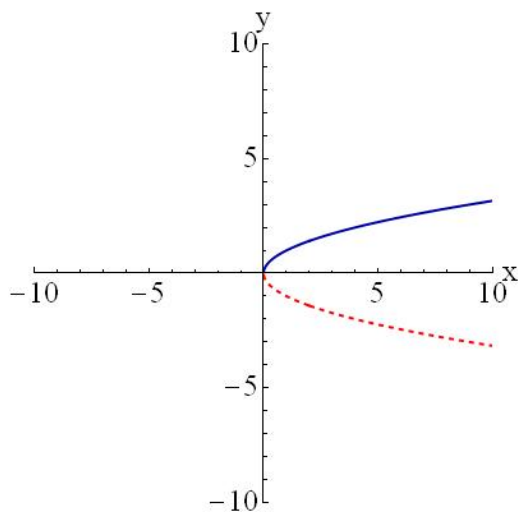
The graph of  $y = f(-x)$  is modified inside the  $f$  (so it is a horizontal change) and since it is  $f(-x)$  this is a reflection about the  $y$ -axis (red).



2. Explain how the graphs of  $y = f(x) = \sqrt{x}$  and  $y = -f(x)$  are related.

The graph of  $y = \sqrt{x}$  is a square root function (blue).

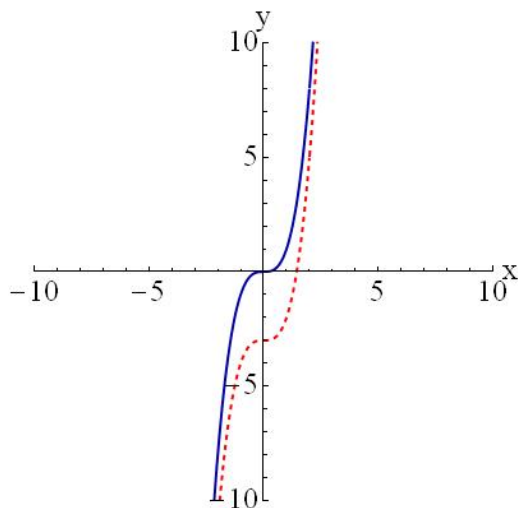
The graph of  $y = -f(x)$  is modified outside the  $f$  (so it is a vertical change) and since it is  $-f(x)$  this is a reflection about the  $x$ -axis (red).



3. Explain how the graphs of  $y = f(x) = x^3$  and  $y = f(x) - 3$  are related.

The graph of  $y = x^3$  is a cube function (blue).

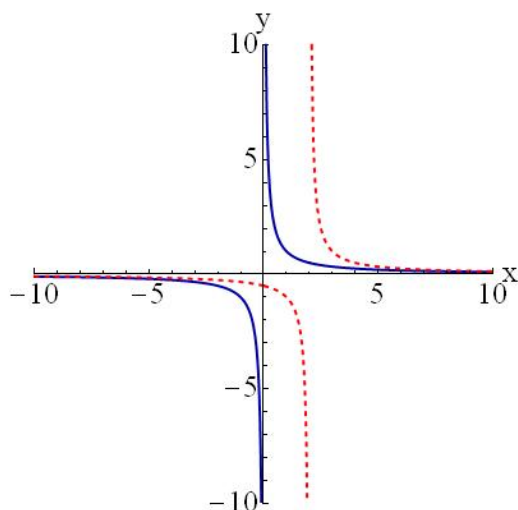
The graph of  $y = f(x) - 3$  is modified outside the  $f$  (so it is a vertical change) and since it is  $f(x) - 3$  this is shifted down three units (red).



4. Explain how the graphs of  $y = f(x) = 1/x$  and  $y = f(x - 2)$  are related.

The graph of  $y = 1/x$  is a reciprocal function (blue).

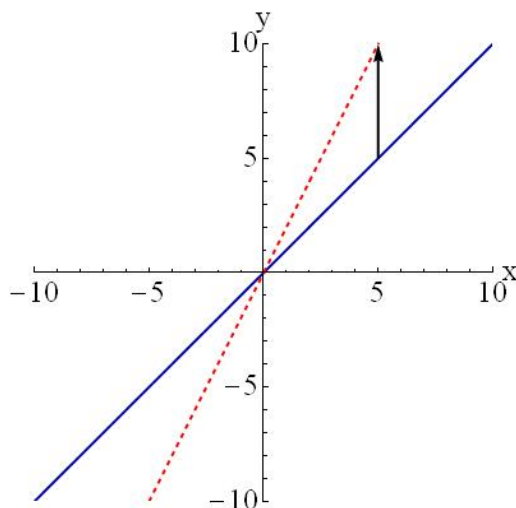
The graph of  $y = f(x - 2)$  is modified inside the  $f$  (so it is a horizontal change) and since it is  $f(x - 2)$  this is shifted to the right two units (red).



5. Explain how the graphs of  $y = f(x) = x$  and  $y = 2f(x)$  are related.

The graph of  $y = x$  is a linear function (blue).

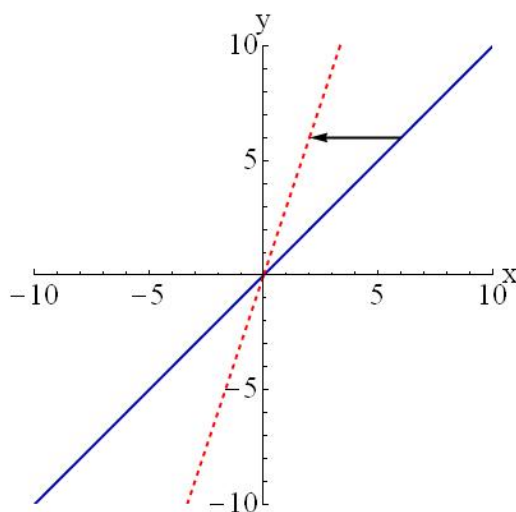
The graph of  $y = 2f(x)$  is modified outside the  $f$  (so it is a vertical change) and since it is  $2f(x)$  this is stretched vertically by two units (red). The arrow shows the vertical stretch of the point  $(5, 5)$  to the point  $(5, 10)$  on the new graph.



6. Explain how the graphs of  $y = f(x) = x$  and  $y = f(3x)$  are related.

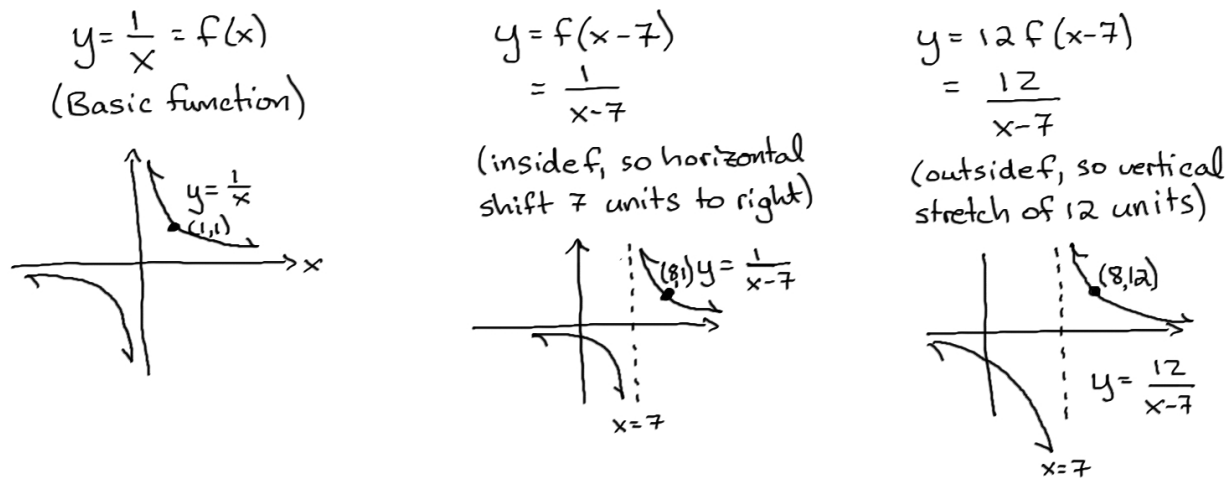
The graph of  $y = x$  is a linear function (blue).

The graph of  $y = f(3x)$  is modified inside the  $f$  (so it is a horizontal change) and since it is  $f(3x)$  this is compressed horizontally by three units (red). The arrow shows the horizontal compression of the point  $(6, 6)$  to the point  $(2, 6)$  on the new graph.



7. Sketch  $y = \frac{12}{x-7}$ . State the domain and range, and determine intervals of increasing, decreasing, constant.

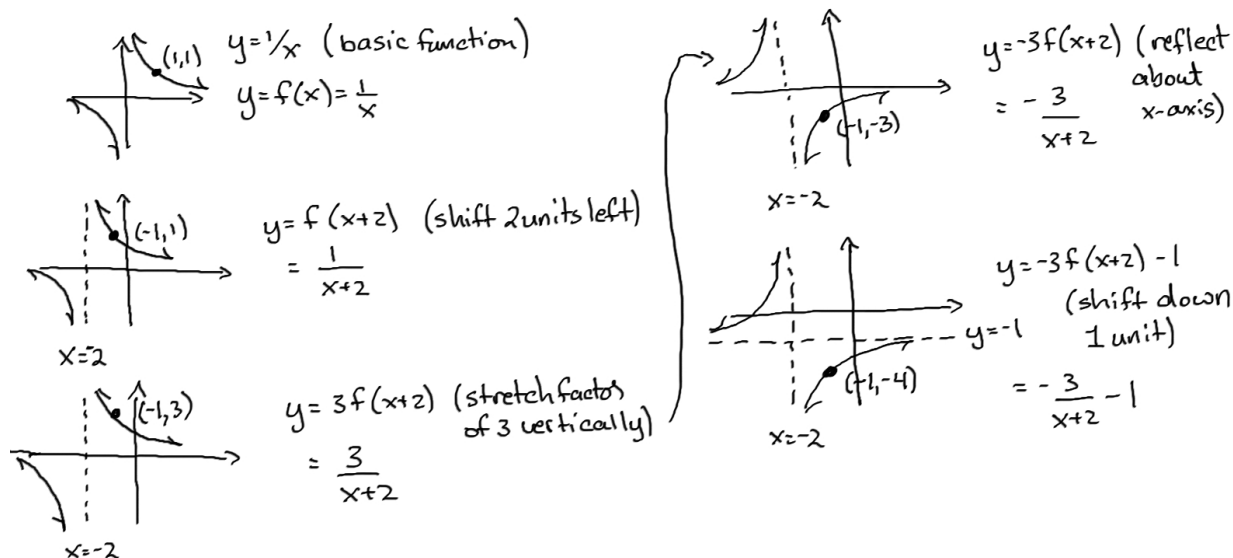
I am tracking what happens to one point as we make the transformations.



From the sketch, the domain is  $x \in (-\infty, 7) \cup (7, \infty)$  and the range is  $y \in (-\infty, 0) \cup (0, \infty)$ .

The function is decreasing for  $x \in (-\infty, 7)$  and  $x \in (7, \infty)$ .

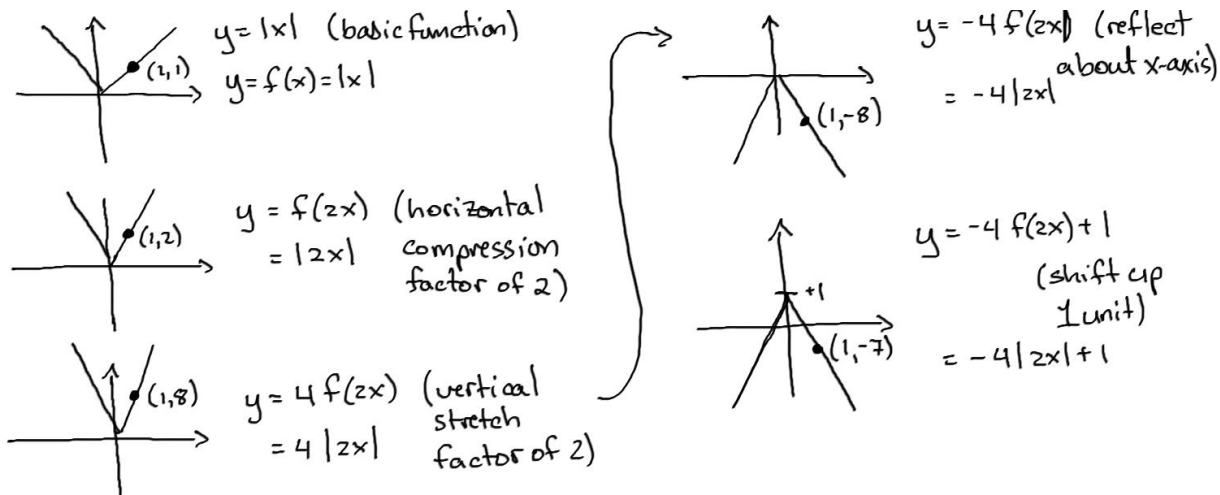
8. Sketch  $y = -\frac{3}{x+2} - 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.



From the sketch, the domain is  $x \in (-\infty, -2) \cup (-2, \infty)$  and the range is  $y \in (-\infty, -1) \cup (-1, \infty)$ .

The function is increasing for  $x \in (-\infty, -2)$  and  $x \in (-2, \infty)$ .

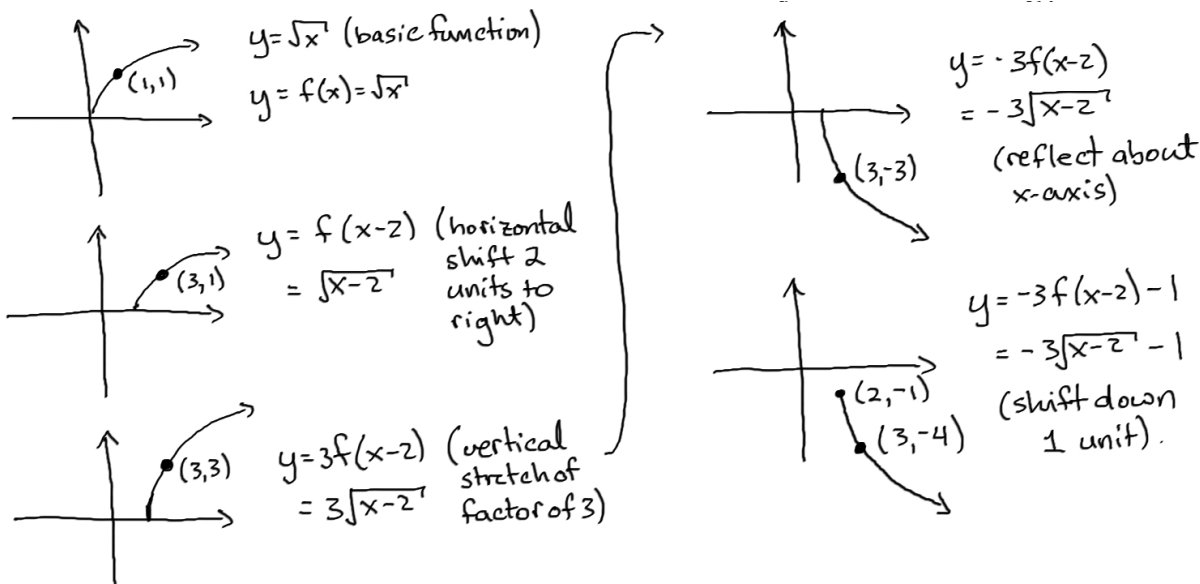
9. Sketch  $y = -4|2x| + 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.



From the sketch, the domain is  $x \in (-\infty, \infty)$  and the range is  $y \in (-\infty, 1]$ .

The function is increasing for  $x \in (-\infty, 0)$  and decreasing for  $x \in (0, \infty)$ .

10. Sketch  $y = -3\sqrt{x-2} - 1$ . State the domain and range, and determine intervals of increasing, decreasing, constant.



From the sketch, the domain is  $x \in (2, \infty)$  and the range is  $y \in (-\infty, -1]$ .

The function is decreasing for  $x \in (2, \infty)$ .

11. We must work out  $f(-x)$  and see if it equals  $f(x)$  (even),  $-f(x)$  (odd), or neither (neither)!

$$\begin{aligned}f(-x) &= \frac{12(-x)}{1 - (-x)^2} \\ &= \frac{-12x}{1 - x^2} \\ &= -\frac{12x}{1 - x^2} \\ &= -f(x)\end{aligned}$$

So  $f(x) = \frac{12}{1 - x^3}$  odd.

12.  $f(-x) = (-x)^4 + (-x) = x^4 - x$ . So  $f(x) = \frac{12}{1 - x^3}$  neither even nor odd.