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- This handout is not meant to be comprehensive.
- Know the basic concepts from Chapter 1 (logarithms, exponentials, functional notation, algebra, etc).

Main concepts:

- limits and limit laws (evaluating limits, tricks when $\rightarrow 0/0$ or $\infty \infty$, indeterminant forms)
- intermediate value theorem (roots of equations)
- continuity, discontinuity (jump, removable, infinite)
- vertical and horizontal asymptotes (infinite limits, limits at infinity)
- tangent lines, velocities, and other rates of change
- derivative (two definitions for derivative at a point, q'(2))
- derivative as a function (given f(x), find f'(x))

Be familiar with things like:

$$\lim_{x \to a} f(x) = L$$

$$\lim_{x \to a^+} f(x) = L$$

$$\lim_{x \to a^{-}} f(x) = L$$

$$\lim_{x \to a} f(x) = L \longleftrightarrow \lim_{x \to a^{-}} f(x) = L \text{ and } \lim_{x \to a^{+}} f(x) = L$$

$$\lim_{x \to a} f(x) = \infty \text{ (the limit does not exist)}$$

- vertical asymptote: x = a is a vertical asymptote if $\lim_{x \to a^{+/-}} f(x) = \pm \infty$
- horizontal asymptote: y = L is a horizontal asymptote if either $\lim_{x \to \pm \infty} f(x) = L$
- Limit tricks: factor, rationalize, common denominator:

$$\lim_{h \to 0} \frac{(3+h)^2 - 9}{h} = \lim_{h \to 0} \frac{9 + 6h + h^2 - 9}{h}$$

$$\lim_{t \to 0} \frac{\sqrt{t^2 + 9} - 3}{t^2} = \lim_{t \to 0} \frac{\sqrt{t^2 + 9} - 3}{t^2} \cdot \frac{\sqrt{t^2 + 9} + 3}{\sqrt{t^2 + 9} + 3}$$

$$\lim_{x \to 2} \frac{\left(\frac{1}{x} - \frac{1}{2}\right)}{x - 2} = \lim_{x \to 2} \frac{1}{x - 2} \left[\frac{2 - x}{2x}\right]$$

- If r > 0 is a rational number, then $\lim_{x \to \infty} \frac{1}{x^r} = 0$.
- If r>0 is a rational number such that x^r is defined for all x, then $\lim_{x\to-\infty}\frac{1}{x^r}=0$.

Example Evaluate:

$$\lim_{x\to\infty}\frac{3x^2-x-2}{5x^2+4x+1}, \qquad \qquad \lim_{x\to-\infty}\sqrt{x^2-x}+x$$

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SOL: To evaluate a limit at infinity of a rational function, we divide the numerator and denominator by the highest power of x that occurs in the denominator. We don't have to worry about division by zero since we are looking at very large x.

If the limit is as $x \to -\infty$ and involves square roots, remember $x = -\sqrt{x^2}$ if x < 0.

- Continuity: $\lim_{x\to a} f(x) = f(a)$
- Polynomials are continuous everywhere, ie. P(x) is a polynomial then it is continuous for $x \in (-\infty, \infty)$.

Intermediate Value Theorem Suppose that f is continuous on the closed interval [a, b] and let N be any number between f(a) and f(b). Then there exists a number c in (a, b) such that f(c) = N.

Example Show that there is a root of the equation $4x^3 - 6x^2 + 3x - 2 = 0$ between 1 and 2. Sketch the situation.

Example: infinite limits at infinity Find $\lim_{x\to\infty}(x^2-x)$

$$\lim_{x \to \infty} (x^2 - x) \to \infty - \infty$$

$$= \lim_{x \to \infty} x(x - 1) = \infty \cdot \infty = \infty$$

Definition The tangent line to y = f(x) at (a, f(a)) is the line through (a, f(a)) whose slope is equal to f'(a), the derivative of f evaluated at a.

- The point slope form of the equation of a line with slope m through the point (x_1, y_1) : $y y_1 = m(x x_1)$
- The derivative of f(x) at x = a can be interpreted as the slope of the tangent line to the curve at x = a which is the slope of the curve at x = a.
- The derivative of the position function s = f(t) is the velocity function f'(t) = v(t).
- The derivative is an instantaneous rate of change.

Example: A particle moves along a straight line with equation of motion $s = f(t) = 2t^3 - t$, where s is measured in meters and t in seconds. Find the velocity when t = 2.

• The derivative as function:

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

- A function can be continuous at a point, but not differentiable at that point.
- A function which is differentiable at a point is continuous at that point.

Example draw a sketch which illustrates why the definition

$$f'(a) = \lim_{x \to a} \frac{f(x) - f(a)}{x - a}$$

can be interpreted as the slope of the tangent line at x = a.

- Study the concept checks, true false quiz, and review exercises for Chapter 2.
- This handout is not meant to be comprehensive.