

CURRICULUM VITAE FOR PROMOTION AND TENURE**Michelle L. Page, Ph.D.****IDENTIFYING INFORMATION****Academic Rank**

Associate Professor of Education, University of Minnesota-Morris

Education

Degree	Institution	Date Degree Granted
B.A.	Concordia College, Moorhead MN French, English, Secondary Education	1991
M.S.	University of Wisconsin-Madison Curriculum and Instruction: Teacher Education	1996
Ph.D.	University of Wisconsin-Madison Curriculum and Instruction: Literacy, Multicultural Education (minor in English) Advisor: Mary Louise Gomez	2001

Licenses, certifications, certificates

Minnesota state teaching license #487005 (2001-2006, expired)

Wisconsin state teaching license (1995-2000, expired)

Nebraska state teaching license (1991-1996, expired)

Positions/Employment

University of Minnesota, Morris Campus (2000-present year)	
Associate Professor	2006-present
Assistant Professor	2001-2006
Instructor	2000-2001
University of Wisconsin-Madison	
Lecturer (graduate appointment)	1997-2000
Teaching Assistant (graduate appointment)	1995-2000
Bellevue Public Schools, Bellevue, NE	1991- 1994
Concordia Language Villages, Moorhead, MN	Summers, 1989-1999

Current Membership in Professional Organizations

National Council for the Teachers of English (NCTE) 1999-present

American Educational Research Association (AERA) 1998-present

National Association of Multicultural Education (NAME) 1998-present

Association for Supervision and Curriculum Development (ASCD), 1997-present

HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

University of Minnesota

UMM Alumni Association Teaching Award recipient 2010
Horace T. Morse Undergraduate Education Teaching Award 2011

External Sources

Named to “Who’s Who among American Teachers”, 1994

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

University Sources

“Cross-Cultural Supervision”, Faculty Research Enhancement Fund, 2011
“Advanced Content Reading”, Educational Development Grant, 2010
“Introduction to Education”, Educational Development Grant, 2010
“Collaborative Redesign of SeEd 4201”, Educational Development Grant, 2009
“Cross-Cultural Field Experiences”, UMM Faculty Research Enhancement Fund, 2008-9
“Power and Privilege in Schooling,” UMM Single Semester Leave, Spring 2009
“Rural Students’ Responses to Multicultural Literature”, UMM Single Semester Leave, Spring 2005
“Creating Unified and Integrated Tools for Classroom, Course and Program Assessment by Using Instructional Technology,” sponsored by New Teachers, New Technologies and Bush Instructional Technology grants, Summer 2003
“Secondary Education Program Analysis and Restructuring,” Educational Development Grant, Summer 2001
Faculty Enrichment Program Grant, 2001-2002

Publications

Refereed Journal Articles

- Page, M. L.** and Curran, M.E. (2010). Challenging our stories as teacher educators for social justice: Narrative as professional development. *[narrative] in education*. Obtained at <http://ineducation.ca/article/challenging-our-stories-teacher-educators-social-justice-narrative-professional-development>
- Page, M. L.** (2009). Pedagogy of privilege: White preservice teachers learn about whiteness. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice* (24)1, 3-21.
- Page, M. L.** (2004). Going beyond the book: A multicultural educator in the English Language Arts classroom. *Voices from the Middle* (12)1, 8-15.

- Page, M. L.**, Rudney, G. L., and Marxen, C. E. (2004). Leading preservice teachers to water...and helping them drink: How candidate teachability affects the gatekeeping and advocacy roles of teacher educators. *Teacher Education Quarterly* (31)2, 25-41.
- Page, M. L.** (2003). Race, culture, and the supervisory relationship: A review of literature and call to action, *Journal of Curriculum and Supervision* (18)2, 161-174.
- Page, M. L.** (2002). Notions of difference, identity, and the teaching of multicultural literature, *Transformations* 13(1), 21-47.
- Gomez, M.L., Walker, A.B., and **Page, M. L.** (2000). Personal experience as a guide to teaching. *Teaching and Teacher Education* 16(7), 731-747.

Non-refereed Journal Articles, Essays, or Book Chapters

- Page, M. L.** (2011). "Do you hear what I hear?" Culture and communication in teacher education supervision. In Aiken, J. A., Johnson, R.G., and Johnson, B. L. (Eds.) *Defining Social Justice Leadership in a Global Context: The Changing Face of Educational Supervision* (part of the Educational Leadership for Social Justice Book Series, Jeffrey Brooks, Ed.), Information Age Publishing, Inc.
- Gomez, M.L., **Page, M.L.**, and Walker, A.B. (2000). Returning to learn: A second-career prospective teacher struggles with personal experience as a guide for teaching. In D.M. Byrd and D.J. McIntyre (Eds.). *Teacher Education Yearbook VIII: Research as Effective Models for Teacher Education*. Thousand Oaks, CA: Corwin Press, Inc.
- Coomber, J., **Page, M.L.**, and Dovre, S. (1992). Rhetorical Reading. *Teaching at Concordia* (15), 3.
- Coomber, J., **Page, M.L.**, and Dovre, S. (1991). Rhetorical Reading: becoming involved in texts. *Faculty Development*, 4(3), 7-8.

Published Reviews

- Page, M. L.** (2006). Invited review—[*Language Minority Students in American Schools: An Education in English*. Available from *Anthropology and Education Quarterly*]. *Anthropology and Education Quarterly* 49. Available in electronic form, <http://www.aaanet.org/cae/aeq/br/index.htm#R>
- Page, M. L.** (2005). Invited review—[*Rethinking Freire: Globalization and the Environmental Crisis*. Available from *Anthropology and Education Quarterly*]. *Anthropology and Education Quarterly* 49. Available in electronic form, <http://www.aaanet.org/cae/aeq/br/index.htm#R>

Page, M. L. (2004). Invited review—[*Rural Voices: Place-Conscious Education and the Teaching of Writing*. Available from *Teachers College Record*]. *Teachers College Record* (106)3, pp. 973-976. Available electronically at <http://www.tcrecord.org/Content.asp?ContentID=11178>

Presentations

Contributed Papers Presented at Professional Meetings, Conferences, etc. (Peer-Reviewed)

- Page, M. L.** (2011, April). Culture and Communication in Teacher Education Supervision. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Page, M. L.** (2006, April). What happens when White preservice teachers learn about whiteness? Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Page, M. L.** and Curran, M. E. (2004, April). Telling our stories, challenging our words. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Page, M. L.** (2002, November). Advancing the agenda or stealing the spotlight? Understandings of whiteness in multicultural education. Paper presented at the Annual Meeting of the National Association for Multicultural Education, Arlington VA.
- Page, M. L.** and Umber, R. (2002, April). New faculty in teacher education: Making the journey from student to colleague. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Page, M. L.,** Rudney, G. L., and Marxen, C. E. (2002, April). Preparing successful beginning teachers: advocacy, gatekeeping, and teachability. Paper presented at the American Educational Research Association, New Orleans.
- Page, M. L.** (2001, November). Multicultural literature and standards-driven pedagogy. Paper presented at the Annual Meeting of the National Association for Multicultural Education, Las Vegas.
- Page, M. L.** (2001, April). Lessons from Kim: Multicultural literature, identity, pedagogy, and privilege. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Page, M. L.** (2000, November). Teaching as struggle: Multicultural literature and the quest for social justice. Paper presented at the 10th Annual Meeting of the National Association for Multicultural Education, Kissimmee, Florida.
- Page, M. L.** (2000, February). Understanding resistance to curricular change: Theoretical issues, potential solutions. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

- Page, M. L.** (2000, April). Rethinking the writer's workshop: Linking theory and practice. Paper presented at the Conference on College Composition and Communication, Minneapolis, MN.
- Page, M. L.** and Umber, R. (2000, May). Where do I go from here? Issues of selection, curriculum, and pedagogy using multicultural literature. Workshop presented at the Annual Meeting of the International Reading Association, Indianapolis, IN.
- Gomez, M. L., **Page, M. L.**, and Burda, A. C. (1998, April). Returning to learn, returning to teach: meanings of multiculturalism for second-degree teacher candidates. Paper presented at the Annual Meeting of the American Education Research Association, San Diego.
- Gomez, M. L., Burda, A. C., and **Page, M. L.** (1998, April). Composing teaching stories: reflecting on and reconceptualizing teaching practices. Paper presented at the Annual Meeting of the Conference on College Communication and Composition, Chicago, IL.
- Gomez, M. L., **Page, M. L.**, and Burda, A. C. (1998, April). Discourses they desired: prospective teachers negotiate meanings of multicultural practices. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- State/Regional:
- Anderson, J., Jordan, G., **Page, M. L.**, and Prenn, M. (2010). Securing licensure program approval for Minnesota's reading standards. Presented at the Annual Meeting of the Minnesota Association of Colleges of Teacher Education (MACTE), Minneapolis, MN.
- Page, M. L.** (2007, January). "Movin' On Up": Power, Class, and Privilege in the U.S. Workshop presented at University of Minnesota Multicultural Student Leadership Retreat, Fergus Falls, MN.
- Page, M. L.** and Marxen, C. E. (2002, September). Preparing preservice teachers: teachability, advocacy, and gatekeeping. Thursday Afternoon Faculty Seminar, UMM.
- Page, M. L.** and Kroener, M. (2000, April). Navigating the job market. Workshop presented at the School of Education Research Symposium, Madison, WI.
- Coomber, J. Dovre, S. and **Page, M. L.** (1992, February). Rhetorical reading: text and reader variables. Paper presented for the Bush Lecture Series, Moorhead, MN.
- Coomber, J., **Page, M. L.**, and Dovre, S. (1991, February). Rhetorical reading: acquiring knowledge or creating meaning? Paper presented at the Annual Meeting of the Bush Faculty Development Conference, Minneapolis.

TEACHING AND CURRICULUM DEVELOPMENT

University of Minnesota

Courses, seminars, and instructional units taught

University of Minnesota Courses Taught—Undergraduate

IS 1001 (First Year Seminar)-Alone in a Crowd: Voices from the Edge, Fall 2005, 2008
Ed 2201-Perspectives on Young Adult Literature: Schooling, Culture, and Society, Summer 2005-present
Ed 2121 Introduction to Education and Ed 2111 Tutor Aide Practicum, 2010
SeEd 4103-Practicum Experience in the Middle and Secondary School, 2000-present; seminar 2006-present
SeEd 4104-Teaching Diverse Learners, Fall 2007-present
SeEd 4105-Reading and Literacy in the Content Areas, Fall 2007-present
SeEd 4101-Block I: Teaching the Middle and Secondary Student, Fall 2000-2006
SeEd 4102- Teaching & Learning Strategies, Fall 2000-present
SeEd 4901-The Teacher and Professional Development, Spring 2001-present
SeEd 4201-Directed Student Teaching in the Middle or Secondary School, spring 2001-present
Ed 2101-Foundations and Issues in Education and Ed 2111 Tutor Aide Practicum, Summer 2003, 2009, 2010
EIEd 3202-Middle Level Theory, Spring 2003

University of Minnesota Courses Taught—Graduate

Educ 7004-Educational Action Research and Inquiry (University of Minnesota, Duluth M.Ed. program), Spring 2005

University of Minnesota Supervision

SeEd 4103-Practicum Experience in the Middle and High School, Fall 2000-present
SeEd 4202- Directed Student Teaching in the Middle or Secondary School, Spring 2001-present
EIEd 3212-Practicum Experience in a Middle School Setting 2003
Ed 2111-Tutor Aide Practicum, summer 2003, 2009, 2010
Chicago Practicum, Fall 2005

University of Minnesota Directed Studies

SeEd 4901-The Teacher and Professional Development (course out of sequence), with Kaia Jo Jans, Ashton Stenberg, and Tara Williams
Ed 4993-History of 20th Century American Education, with Jeanette Blalock, spring 2010
Ed 4993-Public Speaking and Performance Anxiety: Implications for Students and Teachers, with Kevin Johnson, summer 2009
SeEd 4901-The Teacher and Professional Development (course out of sequence), with Christina Osthus, summer 2009
Ed 4993-Media Literacy in the Secondary Language Arts Classroom, with Brigitte Budahn, summer 2007
Ed 3993-Teaching, Learning and Culture: Educating K-12 students in India and the United States, with Cassandra Luetmer, summer 2007
Ed 4993-Teaching Foreign Language in the Elementary School, with Katie Fernandez, Bonnie Drogemuller, and Windy Roberts, summer/fall 2004
SeEd 4993-Practicum and Projects in Secondary Education, with Sarah Wilm, summer/fall 2004
EIEd 3993-Gender Diversity and Multiculturalism in the Science Classroom, with Trisha

Walter, spring 2003

University of Wisconsin

Courses, seminars, and instructional units taught

University of Wisconsin Courses Taught

C&I 675: Teaching Diverse Learners (secondary education program), 1999, 2000

C&I 313: Reading, Writing, Speaking, and Listening across the Curriculum (secondary education program), 1999, 2000

C&I 303: Literacy and Language across the Secondary Curriculum (secondary education program), 1997

C&I 369: Teaching Language Arts in the Elementary and Middle School (elementary education program), 1996, 1997, 1998

C&I 305: Integrating Reading with the other Language Arts (art ed., phys. ed., music ed., communicative disorders, social work, special ed. majors), 1998, 1999

College Access Program (a summer program for students of color), 1999

University of Wisconsin Supervision

Teach for Diversity program, practicum students and student teachers, 1996, 1997

Teach for Diversity practicum seminar, 1996, 1997

Literacy practicum and accompanying seminar, 1996, 1997, 1998

Curriculum Development

(In Progress) Developing in person and online training of cooperating teachers

Developed new Ed 4901 professional development course

Developed SeEd 4115: Advanced Content Reading

Developed new Ed 2121 Introduction to Education course

Developed Cooperating Teacher Guide for partners in K-12 schools

Developed Student Teaching Handbook

Developed Secondary Education Program Guide

Developed online component to SeEd 4201 Directed Student Teaching

Developed seminar to accompany SeEd 4103 Practicum in the Middle and Secondary School

Developed SeEd 4104 Teaching Diverse Learners

Developed SeEd 4105 Reading and Literacy in the Content Areas

Developed Ed 2201 "Perspectives on Young Adult Literature: Schooling, Culture, and Society" as a **traditional** format course and an **on-line** course.

Developed IS 1001 First Year Seminar "Alone in a Crowd: Voices from the Edge"

Co-Developed Art Therapy Area of Concentration

Collaborative Efforts and Activities

(co-teaching, interdisciplinary teaching, curricular planning, assessment, etc.)

Faculty Development Activities regarding teaching

Anti-Defamation League Institute of Difference courses, 2009

"Culture Matters" conference, 2008

Leading During Change workshop, 2008

Writing for the Web workshop, 2008

Young Adult Literature Workshop, 2004, 2005, 2007, 2008
Safe Zone training on GLBT issues, 2004
Intel Instructional Technology Training, 2003
Instructional Technology Triad leader (Bush IT Grant), 2003-4
Education Minnesota workshops, Fall 2000-present
Fall Faculty Retreat, 2000, 2001, 2004, 2005, 2006, 2007, 2009
Multimedia study group, 2002-3
Grants workshop, 2002
Assistive Technology workshop, 2002
Tenure-tracking workshop for junior faculty, 2001-2
Special education workshop, 2000

ADVISING AND MENTORING

Undergraduate Student Activities

Undergraduate summa theses or honors projects
Reader for Honors Thesis (A. Pearce), 2010-2011
Reader for Honors Thesis (J. Heysse), 2010-2011

Undergraduate advising
Formal Advisor to 5-100+ advisees, 2001-present
Deciding Project Advisor 2005-2007
Summer registration/advising sessions, 2001-present

Graduate Student Activities: University of Minnesota

Master's Theses Directed
C. Wagner, "Technology in Higher Education", 2005
C. Frey, "Comparison of Sustainable and Traditional Farm Practices: Curriculum for K-12", 2006

Graduate Student Activities: University of Toronto—Ontario Institute for Studies of Education (OISE)

Doctoral Committees Served on
T. Miller; "Investigating Elementary Teachers' Perceptions About and Experiences with Ontario's Teacher Performance Appraisal System, 2002", 2009

Graduate Student Activities: Concordia College

Master's Thesis Committee
C.M. Rothchild, "Two Steps Forward, One Step Back: Assessing Growth of Cultural Understanding in the Chinese Language Classroom", 2011

Other Mentoring Activities

Faculty Mentor (Faculty Enrichment Project) to H. Peters, 2009-2011
Advising Mentor (C. Jepma), 2009-2010
Faculty Mentor to J. Eckerle, 2007-2008

SERVICE AND PUBLIC OUTREACH

Service To The Discipline/Profession/Interdisciplinary Area(s)

Editorships/Journal, Manuscript, and Proposal Reviewer Experience

Reviewer of book manuscripts for Sage publishers, 2007, 2010
Reviewer of book manuscripts for Allyn & Bacon/Longman publishers, 2006
Reviewer of articles for *Teaching and Learning*, 2008-present
Reviewer of articles for *Transformations*, a journal of inclusive pedagogy, 2001-2005
Reviewer of articles for *Educational Evaluation and Policy Analysis*, 2001-2006
Proposal Reviewer (NAME) 2001, 2002, 2003, 2004, 2005, 2008, 2009
Proposal Reviewer (AERA) 2001, 2002, 2003, 2004, 2005, 2006, 2008, 2009

Committee memberships

Minnesota State Representative of ALAN (Assembly on Literature for Adolescents of the NCTE (National Council for Teachers of English)), 2009-2010
Board of Directors and Regional Coordinator, Minnesota NAME, 2005-2007
Board of Directors, MN chapter of NAME, 2003-2004
Steering Committee to begin Minnesota chapter of NAME, 2002-3
Proposal Review Committee (NAME) 2001, 2002, 2003
Program Committee (NAME) 2000-2004
Evaluation Committee (NAME) 2000-2004

Program review experience

Minnesota Department of Education, Reviewer for Content Reading institutional approval process, 2010
Minnesota Department of Education, Content Advisory Committee for 5-12 Pedagogy Minnesota Teacher Licensing Examination, 2009-2010
Minnesota Department of Education, Commissioner's Online Learning Advisory Panel, 2006-2009
Minnesota Department of Education, Online Learning Certification Panel, 2005

Organization of conferences, workshops, panels, symposia

Session Chair, AERA Annual Meeting, 2005
Inservice Teachers' Workshop for Milaca Public Schools, Spring 2003

Service To The University/College/Department

University of Minnesota

University-wide service

University Senate, 2007-2013
Faculty Senate, 2007-2013
Committee on Equity, Access, and Diversity, 2009-2011

Morris Campus Service

Chair, Scholastic Committee, 2011-2012
Faculty Research Enhancement Fund Review Committee, 2011-2012
Vice Chair of Campus Assembly, 2009-2011
Executive Committee (**Vice Chair**), 2009-2011
Chancellor's Blue Ribbon Task Force, 2010
Fulbright Interview Committee, 2005, 2010
Program Review Committee (Communication, Media, and Rhetoric), **Chair**, 2010
Campus Resources and Planning Committee (CRPC), 2007-2009
Student Scholastic Standing Committee (SSSC)/Academic Appeals Committee, 2009, 2010, 2011
Academic Calendar Working Group, 2009
Division Chair search committee, 2009
Facilities and Planning Task Force, 2008
Tenure and Promotion Level II Committee, 2007-2010
Search Committee, Director of Multiethnic Student Programs, **Chair**, 2007
Respectful U Orientation Developer, 2007, 2008
Search Committee, Vice Chancellor for Academic Affairs and Dean, 2006-8
Faculty Affairs Committee, 2007
Office of Academic Enrichment Committee, 2006-7
Grants Advisory Group, 2006-present
Retention Work Group, 2005-2007
Bush IT Grant Consultant Group, 2006-8
Diversity and Equity Faculty Development Liaison (Student Affairs grant), 2006-8
Guest Speaker

- o Soc 3122 Sociology of Childhoods, 2010, 2011
- o Soc 3121 Sociology of Gender, 2005, 2006, 2007, 2008
- o Spch 2071/3071 Introduction to the Principles and Practices of Speech Communication, 2006, 2007

Consultative Committee, 2002-2006

- o **Chair**, 2003-4
- o Faculty Subcommittee, 2002-2006

Search Committee, Director of Annual Giving and Alumni Relations, 2006
Multicultural Student Leadership Retreat, 2005-2007

- o Dialogue Facilitator, 2005
- o Vision Committee, 2006
- o Workshop presenter, 2007

Commission on Women 2003-2005
Single Semester Leave Committee, 2009, **Chair** Fall 2005, **Chair** Fall 2004, Fall 2001
Assessment of General Education Requirements Committee, 2002-2004
Fall Faculty Retreat, **Presenter/Facilitator**, 2003, 2004, 2005, 2006, 2007, 2009
Diversity and Equity Study Circle, **Founder and Facilitator**, 2004-2008
Admissions activities

- o Eastcliff reception
- o Consulting with prospective students
- o Community of Scholars event

- Education Minnesota/MEA days meetings with students and families
- Participation in “Breaking the Barriers”, sponsored by Minority Student Programs, 2001, 2002, 2003
- Evaluator for UMM instructional technology grant, 2002-3
- Assessment of Student Learning Committee, 2001-2003
 - Student Evaluations of Teaching Subcommittee, 2002-2003
 - Unit Assessment Subcommittee, 2001-2003
- Bos Research Award Committee, 2003
- Tate Award Committee, 2003
- Farrell Undergraduate Research Award Committee, 2003, 2008
- Pre-medical student interviews, with Chemistry and Biology disciplines, 2003
- Division Chair search committee, 2002
- Faculty research workshop, Spring 2001
- Special Talent Awards Committee, Spring 2001
- Tenure policies workshop, Fall 2000

Division of Education Service

- Coordinator** of Minnesota Department of Education Board of Teaching licensure review process (Professional Education Program Evaluation Report--**PEPER**) related to new standards in reading, 2009-2010
- Coordinator of legislative mandate/new technology standards (SeEd), 2009-2010
- Coordinator of Secondary Education discipline, 2002-present
 - Web content and handbook coordinator (SeEd), 2003-present
 - Coordinator of SeEd application, interview, and admissions process, 2002-present
 - Coordinator of field placements (SeEd), 2002-present
 - Coordinator of adjunct faculty/methods instructors (SeEd) 2002-present
 - Coordinator/Liaison, disciplines with secondary education, 2002-present
- Methods instructor search committee (Communication Arts and Literature), **Chair**, 2010
- Methods instructor search committee (Mathematics), **Chair**, 2010
- Division Chair search committee, 2009
- Methods instructor search committee (Social Studies), **Chair**, 2009
- Faculty tenure-track position search committee, **Chair**, 2007-8
- Coordinator** of Minnesota Department of Education Board of Teaching licensure review process (Professional Education Program Evaluation Report--**PEPER**), 2006-2008; involved coordinating 18 disciplines, over 200 meetings, submission of dozens of documents. No budget or formal release time resources.
- Methods instructor search committee (Sciences), **Chair**, 2007
- Methods instructor search committee (Social Studies), **Chair**, 2007
- Co-developed discipline appeals policy and procedure, reapplication to student teach policy, 2007
- Coordinator of legislative mandate on reading, 2006
- Discipline representative at National Council on the Accreditation of Teacher Education (NCATE) conference/workshop, 2006
- Methods instructor search committee (Foreign Languages), **Chair**, 2006
- William Scarborough Award Committee, **Chair** 2008; 2007; **Chair** 2004; 2003; **Chair**, 2002; 2001
- Faculty tenure-track position search committee (EIEd), **Chair**, 2003
- Teacher Education Program Assessment Committee (TEPAC), **Chair**, 2002-2003

Coordinator of discipline assessment activities, 2002-present
Technology Case Use (eTIPS) representative, 2002
Faculty tenure-track position search committee (EIEd), 2001-2
Represented discipline at PT3 conference in Washington, DC, August 2001
Faculty tenure track position search committee (EIEd), Spring 2001

Public and Other Service

Participation in French Club concours de poesie 2008, 2009
Stevens Community Humane Society

- o Board of Directors, 2004-2007, 2010-present
- o Member, 2003-present
- o Trap-Neuter-Release colony manager 2008-present
- o Secretary, 2005-2007

Career Fair at KMS High School, 2001