

Peer Teaching

Assignment

Peer teaching provides an opportunity for students to learn from other students in a supportive environment. Peer teaching takes many forms but generally allows time for every classmate to present some material in a formal way to peers. The short lesson is followed by peer review or evaluation. The classroom teacher fills the role of a classmate or an outside observer during the presentation.

In this course you will prepare and deliver one lesson to a small group of your peers. You will select or be assigned an instructional model to use in preparing your lesson (use an appropriate lesson design that fit this model). The content of your lesson can be from any field of study and designed for any age level. The main goal of this assignment is for you to demonstrate your ability to prepare and teach a lesson using a set instructional model. You will have approximately 25 minutes to teach your lesson, depending on how many students are in your group. (Consult with the instructor regarding time).

Feedback and Evaluation

Your peers will be active participants during the lesson and will provide feedback to you at the conclusion of the lesson. The feedback is developmental in nature so that you can learn from your peers, but the feedback is not evaluative. Your peers will not be grading you on your teaching.

Your teacher will observe as much of your lesson as possible, however a number of peer teaching lessons will be presented at the same time. The teacher will need to move from one group to the next throughout the presentations. The teacher will use observation information, the lesson plan, peer feedback and your reflection in determining a grade for this assignment.

Submit a lesson plan, peer feedback forms and your reflection to your teacher. **These materials are due the next class period after you have taught your lesson.**

Reflection

Your teaching practice will be most meaningful to you if you take time to reflect on the experience. As a classroom teacher this reflection process will also assist you in designing and delivering future lessons to your students to maximize learning.

Analyze the effectiveness of your lesson by reviewing your lesson plan and peer feedback. Did you demonstrate the instructional model in a successful way? Was your lesson design operational with this method? What did you learn from your peers? **Complete the Lesson Reflection and submit that with your lesson plan and peer feedback to your teacher.**

Lesson Reflection

Review your lesson plan and peer feedback. In an essay, reflect on the effectiveness of your teaching using the instructional model around which you designed your lesson. Use the question prompts below to organize your reflection, however DO NOT complete this as if it were a worksheet. This reflection should be in essay form.

- How effectively did the lesson teach your objectives?
- What activities or aspects of the lesson design were particularly beneficial in teaching the objectives?
- What aspects/activities might have made it more effective?
- How complete was your demonstration of the components of your instructional model? Refer to the scoring rubric used by your peers.
- What teaching skills did you perform well? In what areas are you confident?
- In what teaching skills were you less effective? How might you change less effective areas?
- How clear were you in communicating information to your peers?
- How effective were you at involving them in your lesson?
- How effective was your eye contact, body language, facial expression, voice pitch and rate, gesturing, etc.?
- How effective was your pacing and structuring of the lesson?