

Ed 2121: Introduction to Education

Peer Feedback Form

Provide constructive feedback that will assist this peer teacher in developing teaching skills. On the reverse side, place a check in the appropriate boxes and provide written comments. Peer feedback is most helpful when it is supportive and specific. A comment such as "You did a nice job" may make the peer teacher feel good, but comments such as "Your questions during the lesson really made me think" or "Your lesson flowed so smoothly that I followed every step" are more useful to the teacher. Negative comments also need to be specific to be both supportive and helpful. Comments such as "It wasn't clear to me how the introduction to the lesson fit with the next activity" or "I felt nervous when you paced back and forth during the lesson" would inform the peer teacher.

Peer Teacher _____ Peer _____

DIRECT INSTRUCTION PEER TEACHING FEEDBACK FORM

	No	Somewhat	Yes
Prepared learners for the lesson through review, providing new material, and/or clarifying goals and purposes of the lesson			
Presented information clearly and step by step			
Used examples, illustrations, visuals, or objects			
Effectively led guided practice			
Provided independent practice			
Monitored student work			
Checked for understanding/Good closure			
Projected enthusiasm			
Spoke fluently and audibly			
Displayed good eye contact			
Displayed appropriate pacing of lesson, adhered to time limit			

Comments for peer teacher: