

Ed 2121: Introduction to Education

Peer Feedback Form

Provide constructive feedback that will assist this peer teacher in developing teaching skills. On the reverse side, place a check in the appropriate boxes and provide written comments. Peer feedback is most helpful when it is supportive and specific. A comment such as "You did a nice job" may make the peer teacher feel good, but comments such as "Your questions during the lesson really made me think" or "Your lesson flowed so smoothly that I followed every step" are more useful to the teacher. Negative comments also need to be specific to be both supportive and helpful. Comments such as "It wasn't clear to me how the introduction to the lesson fit with the next activity" or "I felt nervous when you paced back and forth during the lesson" would inform the peer teacher.

Peer Teacher _____ Peer _____

**COOPERATIVE LEARNING: STAD/JIGSAW/OTHER
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Task was designed so that one student could not complete it alone (positive interdependence)			
Students were prepared by the teacher for the group activity in an appropriate manner			
A blend of individual accountability and group rewards was used			
Established heterogeneous groups of two to five students; groups were intentional (not random)			
Monitored groups to determine to what extent all learners were involved as contributors			
Projected enthusiasm			
Spoke fluently and audibly			
Displayed good eye contact			
Displayed appropriate pacing of lesson, adhered to time limit			

Comments for peer teacher: