

Ed 2121: Introduction to Education
Directions for Peer Teaching Reflection

Reflect in writing on your lesson and follow-up. Provide adequate detail and write your reflection in essay form. Consider the following:

1. How effectively did the lesson teach your objectives?
2. What activities or aspects of the lesson design were particularly beneficial in teaching the objectives?
3. What aspects/activities might have made it more effective?
4. How complete was your demonstration of the components of your instructional model? Refer to the scoring rubric used by your peers.
5. What teaching skills did you perform well?
6. In what teaching skills were you less effective? How might you change less effective areas?
7. How clear were you in communicating information to your peers?
8. How effective were you at involving them in your lesson?
9. How effective was your eye contact, body language, facial expression, voice pitch and rate, gesturing, etc.?
10. How effective was your pacing and structuring of the lesson?
11. Other comments: