Webquest Evaluation

Students will apply their understanding of ethics related to technology use, copyright issues, and evaluation of web materials through the creation of an activity geared toward K-12 students. This activity, the webquest, should address a key idea or concept from a content area. Students will create a webquest that utilizes web resources to solve a problem, explore a complex idea, or answer an essential question. Students will include a reflection on the implementation and assessment of such an activity. Refer to the supplemental directions and grading criteria on the course web site in the "Webquest on Webquests." The webquest has several components: Introduction, Task, Process, Assessment/Evaluation, Conclusion, and also a reflection (not included in most webquests but is required for our course). Your webquest will be graded according to the criteria below.

Criterion/Element	Needs Improvement 1	Good 3	Excellent 5	Scoring
Organization and Components	An element is missing or organization and flow of the webquest is hard to follow—students would not be able to complete this project. For example, web sites are separated from directions so students would have trouble following and completing the task.	All elements and materials are present but sometimes the project doesn't completely flow together. Task or process may need more detailed discussion or direction for students.	All elements are present and work together cohesively. Webquest is clearly organized and one element flows into another. Task and Process are clearly defined and clearly laid out for students so that the students can complete the project or performance assessment successfully.	___ x 2 = ____
Topic and Concepts	Topic or concept is inappropriate to age or course.	Topic or concept lacks in complexity or is too complex for the age or course.	Topic or concept is appropriate to age and course and is at the right level of complexity.	___ x 1 = ____
Materials and Sources	Web pages and other resources are inappropriate to the topic of the webquest or to the students who would complete the webquest. No evidence of source evaluation in reflection.	Web pages and other resources seem appropriate but there is little evidence that sources have been evaluated—more authoritative and higher quality sites could have been used.	Web pages and other resources are appropriate and of high quality and authority. Sources have been evaluated fully (as evidenced in the reflection or by submitting evaluation forms for each site).	___ x 2 = ____
Technical Aspects	Webquest needs technical improvements in one or more area (listed in the "Excellent" descriptor).	Webquest is technically sound in most ways. Only one problem occurs in the webquest: link functionality or integration, source number and variety, or citations.	Webquest is technically sound—links are clickable and integrated into the "Process" page, there is an appropriate number and variety of sources included, citations and sources for images and other resources are included	___ x 1 = ____
Assessment	Assessment or project is inappropriate to the webquest activities or evaluation tool is missing.	Assessment or project seems appropriate to webquest activities but requires more information or detail or the evaluation tool requires some work.	Assessment or project is appropriate, described well, and includes good evaluation tool (rubric, etc.).	___ x 1 = ____
Reflection	Reflection does not address all topics or areas or is extremely brief and lacking in detail.	Reflection attends to all topics and questions but requires more detail.	Reflection is detailed and attends to all topics and questions listed.	___ x 2 = ____
Communication, Grammar, Formatting	Links are broken, many grammar and usage errors.	Links in document or web page work, some grammar or usage errors that do not hinder comprehension.	Virtually no errors in grammar or usage, format is aesthetically pleasing and lends to organization.	___ x 1 = ____
Grading: 45-50 A; 40-44 B; 35-39 C; 30-34 D; 0-29 F				Total: _____