Criteria for Evaluation of Class Participation

A. Works toward the achievement of group goals.

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1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever,	Sporadically	Consistently	Consistently and actively
communicates	communicates	communicates	helps identify group goals
commitment to group	commitment to group	commitment to group	and works hard to meet
goals or carries out	goals and carries out	goals and carries out	them.
assigned roles.	assigned roles.	assigned roles.	

B. Demonstrates effective interpersonal skills.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever,	Sporadically participates	Consistently participates	Consistently and actively
participates in group	in group interaction	in group interaction	helps promote effective
interaction without	without prompting and	without prompting and	group interaction and
prompting and expresses	expresses ideas and	expresses ideas and	expresses ideas and
ideas and opinions in	opinions in ways that are	opinions in ways that are	opinions in ways that are
ways that are sensitive to	sensitive to the feelings	sensitive to the feelings	sensitive to the feelings
the feelings or knowledge	or knowledge base of	or knowledge base of	or knowledge base of
base of others.	others.	others.	others.

C. Expresses ideas clearly.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever,	Sporadically	Consistently	Consistently
communicates	communicates	communicates	communicates
information by providing	information by providing	information by providing	information effectively
a clear main idea or	a clear main idea or	a clear main idea or	by providing a clear main
theme with sufficient	theme with sufficient	theme with sufficient	idea or theme with
support.	support.	support.	support that contains
			rich, vivid, and powerful
			evidence and/or detail.

D. Effectively interprets and synthesizes information.

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1 pt.	2 pt s.	3 pts.	4 pts.
Rarely, if ever, interprets	Sporadically interprets	Consistently interprets	Consistently interprets
information gathered	information gathered	information gathered	information gathered in
accurately and syntheses	accurately and syntheses	accurately and syntheses	accurate and highly
the information	the information	the information	insightful ways and
concisely.	concisely.	concisely.	provides creative and
			unique syntheses of that
			information.

E. Comes fully prepared for class and completes assignments in a timely fashion.

1 pt.	2 pts.	3 pts.	4 pts.
Rarely, if ever, shows	Sporadically shows	Consistently shows	Consistently shows
evidence of completion	evidence of completion	evidence of completion	evidence of completion
of assigned readings; has	of assigned readings; has	of assigned readings; all	and thoughtful analysis of
established a pattern of	submitted at least one or	assigned work is	assigned readings; all
late or incomplete	more late and/or	submitted on time and is	assigned work is
assignments.	incomplete assignment.	usually complete.	submitted completely
			and on time.

F. Attends class and other required events.

1 pt.	2 pts.	3 pts.	4 pts.
Has three unexcused	Has two unexcused	Has one unexcused	Has no unexcused
absences and/or fails to	absences and completes	absences and completes	absences and completes
complete all make-up	all make-up work for	all make-up work for	all make-up work for
work for excused	excused absences in a	excused absences in a	excused absences in a
absences in a timely	timely manner.	timely manner.	timely manner.
manner.			