

Evaluation: Differentiated Lesson

Using what you have learned about differentiating instruction, take at least one lesson that you have taught in your practicum and re-create it as a differentiated lesson. You must differentiate for at least one of these: learner readiness, learner interest, and learning profile. The components of the assignment include: complete and thorough lesson plan in which differentiation is evident, any supporting materials (worksheets, etc.), and a 1-2 page description (single spaced) of the makeup of your class, how you chose to differentiate, why you chose this, and what this looks like in practice (what would happen in the lesson you envision?) Your differentiated lesson will be evaluated according to the following criteria:

Criterion	1	3	5	Score
Lesson displays differentiation	It appears that no differentiation has occurred	Author differentiates only for learner interest	Author clearly differentiates for learner readiness or learner profile	x1=
Lesson incorporates differentiated elements appropriately	Differentiated components are absent or are inappropriate to what the author claims to do	An effort at differentiation has been made but differentiated components do not match the claimed style	Differentiated components make sense and are appropriate to the claimed style (learner readiness, learner profile, learner interest)	x2=
Rationale for differentiation is clear	Rationale is confusing or missing or extremely lacking in detail	Author explains why elements were chosen but needs more detail or clarity in this discussion	Author clearly and thoroughly discusses why the modifications and differentiated elements were chosen	x1=
Narrative summary of the lesson, why it was chosen, etc. is thorough and clear	The narrative is lacking in organization, clarity, or thoroughness	The narrative is organized and clear but lacking in detail.	The narrative is organized, clear, and thorough. The author fully discusses each component.	x2=
Total:				

Grading Scale: 27-30 A 24-26 B 21-23 C 18-20 D 0-17 F