

Portfolio Scoring Rubric

Standard: 1 2 3 4 5 6 7 8 9 10

	1	2	3	4	5	Score
Statement of Knowledge	Statement of knowledge lacks detail and reflection in both areas.	Lacks detail in explanations or does not describe one element (what is known or how it is known)			Well written paragraph(s) that describe what the candidate knows (i.e., key understandings or topics) as well as <u>how</u> s/he knows it (i.e., experiences, courses, etc.)	
Evidence	Not enough evidence included AND/OR Weak in two or more areas or does not include a rationale or link to standard.	Not enough evidence included AND/OR Weak in one area—how the evidence connects to the standard is unclear or author does not describe evidence well or the rationale given for including the evidence is weak.			Author includes at least two pieces of evidence, summarizes or describes evidence briefly, and gives a strong rationale for including it. The link to the standard is clear.	
Goals, Professional Growth	Both goals and means of achieving them are expressed vaguely and without detail or the author does not discuss how to reach goals.	Goals are clearly identified but the means of achieving them are vague or ambiguous.			Candidate clearly identifies specific goals, areas of growth, skills, or knowledge s/he wants to develop. Further, s/he identifies specific methods of achieving the goals or growth specified.	

Standard: 1 2 3 4 5 6 7 8 9 10

Knowledge: 1 2 3 4 5

Evidence: 1 2 3 4 5

Goals: 1 2 3 4 5

Comments:

Total: ____/30 points

Instructors may reduce grade for late portfolios

Grading scale: 27-30 A 24-26 B 21-23 C