

## **ACTION RESEARCH/INQUIRY PLANNER (5 points)**

### **ACTION RESEARCH/INQUIRY PROBLEM/QUESTION**

**1) Specific question to be investigated. State as one sentence.**

**2) Sub-Questions to investigate. Begin with who, when what, where, why, how questions**

#### **Example:**

**1) Specific question to be investigated.**

**Why do some students avoid homework?**

**2) Sub-Questions to investigate**

**.**

**Who avoids homework?**

**Who does homework?**

**When do some students avoid homework?**

**What day of week?**

**What time in semester?**

**What type of homework do some students avoid?**

**Why do they avoid it?**

**How do they avoid it?**

**ACTION RESEARCH/INQUIRY PLANNER (15 points)**  
**SOURCES**

**DATA**

List the primary and secondary sources you might use to ensure triangulation. Personal communications (letters, interviews, e-mail, and other nonrecoverable sources) are not cited in the reference list.

**PRIMARY SOURCES:**

Primary sources include interviews, observation with log/journal, surveys, tests, and other available documents.

	<u>TYPE</u>	<u>WHO/WHAT</u>	<u>WHEN</u>	<u>WHY(TOPIC)</u>
Ex.	Interview	Cooperating teacher	10/ 8 2:00 p.m.	Classroom management
1.				
2.				
3.				
4.				
5.				

**SECONDARY SOURCES:**

Use the INTEL CD, Module 2, Activity 2, APA References Template to create a References document.

Include at least three journals among your five sources

## **ACTION RESEARCH/INQUIRY PLANNER (5 points)**

### **BACKGROUND INFORMATION:**

- 1) Explain terms that need to be defined**
  
- 2) Explain assumptions as you now know them**
  
- 3) Explain the nature of the problem/issue/concern**
  
- 4) Explain any hypotheses at this stage**
  
- 5) Explain why you chose this topic**
  
- 6) Explain why you believe this research will make you a better teacher**

## **ACTION RESEARCH/INQUIRY FINAL ORAL ASSIGNMENT**

### **BRIEFLY EXPLAIN YOUR RESEARCH/INQUIRY:**

- **DESCRIBE THE NATURE OF THE PROBLEM/ISSUE/CONCERN/QUESTION**
- **EXPLAIN TERMS AND ASSUMPTIONS**
- **EXPLAIN YOUR REASON FOR CHOOSING THIS ISSUE**
- **HIGHLIGHT SEVERAL HELPFUL/REVEALING SOURCES**
- **EXPLAIN PATTERNS, THEMES/SURPRISES THAT EMERGED UPON ANALYSIS OF THE DATA**
- **DESCRIBE YOUR CONCLUSIONS AND INSIGHTS THAT WILL MAKE YOU A BETTER TEACHER BECAUSE OF YOUR RESEARCH**

### **ORAL REPORTS BASED ON BULLETED ITEMS ABOVE:**

- 1. SHARE YOUR FINDINGS WITH YOUR CLASS (15-20 MINUTES)**
- 2. HAND IN ALL CHECKLIST SHEETS WITH FINAL WRITTEN COPY**

**\*APA STYLE IS USED FOR EDUCATIONAL RESEARCH**