

EVALUATION: ANALYSIS OF STUDENT LEARNING

During the practicum, students will conduct an analysis of student learning on at least one lesson that they teach.

Each student will need to

- create a lesson plan
- conduct a pre-assessment (assessing what students know before the lesson is taught)
- teach the lesson
- conduct a post-assessment (assessing what students have learned from the lesson).
- gather results of the pre- and post-assessments for each individual K-12 student
- analyze results for the class and for at least one subgroup (e.g. male/female or majority/minority) of students within the class. You may receive bonus points for analyzing for more than one subgroup.
- write a reflection that discusses the results, focusing on the following questions:
 - As a group, what and how much did your students learn as a result of the lesson?
 - Which individual students made gains and which did not? What are possible reasons for the results?
 - What is your plan for addressing the needs of students who did not meet the lesson objectives?
 - What have you learned about your own instruction and impact on student learning?

Both pre- and post-assessment instruments are included, lesson plan is included	1	2	3	___ x 2 = ___
Pre-assessment and post-assessment are appropriate to the lesson content and are similar in objective	1	2	3	___ x 1 = ___
Data is presented for each student in the class	1	2	3	___ x 1 = ___
Data is aggregated for the whole class	1	2	3	___ x 1 = ___
Data is presented for at least one sub-group	1	2	3	___ x 2 = ___
Reflection includes a plan for addressing needs of students who did not meet lesson objectives	1	2	3	___ x 3 = ___
Reflection includes commentary on impact of your instruction on student learning	1	2	3	___ x 3 = ___

Grading Scale: 36-39=A; 32-35=B; 28-31=C; 24-27=D; 0-23=F

Comments: