## SeEd 4102: TEACHING AND LEARNING STRATEGIES PEER TEACHING I REFLECTION

## Reflect in writing on your lesson and follow-up. Consider the following:

| 1. | How effectively did the lesson teach your objectives?  |
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| 2. | What activities or aspects of the lesson design were particularly beneficial in teaching the objectives?                           |
| 3. | What aspects/activities might have made it more effective?   |
| 4. | How complete was your demonstration of the components of your instructional model? Refer to the scoring rubric used by your peers. |
| 5. | What teaching skills did you perform well?   |

| 6.  | In what teaching skills were you less effective? How might you change less effective areas?                  |
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| 7.  | How clear were you in communicating information to your peers?   |
| 8.  | How effective were you at involving them in your lesson?   |
| 9.  | How effective was your eye contact, body language, facial expression, voice pitch and rate, gesturing, etc.? |
| 10. | . How effective was your pacing and structuring of the lesson?   |
| 11. | . Other comments:  |