

**INSTRUCTIONAL MODELS  
CONCEPT FORMATION  
PEER TEACHING FEEDBACK FORM**

Name of Peer Teacher: \_\_\_\_\_

	No	Somewhat	Yes
The concept chosen is appropriate to the lesson in terms of breadth/depth and is important to the content area			
Graphic organizer was effective in helping to study the concept, graphic organizer included appropriate examples and critical attributes			
Allowed for substantial student hypothesizing or data reporting to explore a range of possibilities			
Allowed discussion of similarities and differences among concept examples/nonexamples (leading to clarity on critical attributes)			
Facilitated definition building of concept (synthesizing) in students' own words			
Appropriate assessment incorporated (example/nonexample classification, example production, nonexample correction)			

Write comments on reverse side

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