

**INSTRUCTIONAL MODELS
DISCUSSION / DEBATE
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Informed learners of the purpose of the discussion/debate and its value			
Related discussion to previous knowledge or provided needed background information			
Reminded participants of the rules of the discussion			
Grouped students appropriately for the strategy			
Monitored understanding			
Monitored participation ; kept small talk under control; kept own talk under control			
Communicated effectively with students how they will be assessed			
Elevated level of thinking and discourse			
Improved group communication skills			

Write comments on reverse.

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