

**INSTRUCTIONAL MODELS
STUDENT-DIRECTED INVESTIGATION
PEER TEACHING FEEDBACK FORM**

	No	Somewhat	Yes
Challenged learners by presenting them with the need to find something out for themselves			
Ensured that learners knew what they were to do			
Provided them with useful and appropriate resources			
Monitored and guided student activity, thinking, and progress			
Encouraged inductive processes: observation, manipulation and analysis			
Encouraged supportive peer interaction			
Assisted learners in phrasing their conclusions			
Provided opportunities for learners to use their new knowledge			

Write comments on reverse.

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