

**INSTRUCTIONAL MODELS  
SIMULATION AND ROLE PLAY  
PEER TEACHING FEEDBACK FORM**

Name of Peer Teacher: \_\_\_\_\_

No                  Somewhat                  Yes

Theatric strategy is appropriate to the lesson in terms of content and purpose			
Teacher effectively prepared students for the activity (organization, warmup, terminology, etc.)			
Active involvement was elicited during the dramatic activity			
Activity was followed up with discussion, debriefing, or evaluation			
Teacher role was appropriate (facilitator, explainer, coach, etc.)			

Write comments on reverse side.

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