Evaluation: Differentiated Lesson

Using what you have learned about differentiating instruction, take *three* lessons that you have taught in your practicum and re-create them as differentiated lessons. You must differentiate one lesson for each one of these: learner readiness, learner interest, and learning profile. Your packet should include an introduction that describes the makeup of your class and why you chose the lessons to differentiate that you did. Then, include for each differentiated lesson a complete and thorough lesson plan in which differentiation is evident, any supporting materials (worksheets, etc.), and a 1 page (maximum) description (single spaced) of how you chose to differentiate, why you chose these modifications, and how you capitalized on student strengths as well as accommodated challenges. Your differentiated lessons will be evaluated according to the following criteria:

Criterion	1	3	5	Score
Introduction	Author fails to include introductory information.	Author only discusses required topics in passing, discussion is incomplete.	Author clearly discusses the class from which lessons were taken and why these lessons were chosen.	x1=
Lessons incorporate differentiated elements appropriately	Differentiated components are absent or are inappropriate to what the author claims to do.	An effort at differentiation has been made but differentiated components do not match the claimed style or the overall lesson plan is weak.	Differentiated components make sense and are appropriate to the claimed style (learner readiness, learner profile, learner interest). Overall lesson is well done, with objectives, methods and assessments working well together.	Learner interest: X1= Learner readiness: X2= Learner profile: X2=
Method and Rationale for differentiation is clear	Rationale is confusing or missing or extremely lacking in detail.	Author explains why elements were chosen but needs more detail or clarity in this discussion. Outcomes may be neglected.	Author clearly and thoroughly discusses why the modifications and differentiated elements for each lesson were chosen and discusses capitalizing on student abilities.	X2=
Total:				

Grading Scale: 36-40 A   32-35 B   28-31 C   24-27 D   0-23 F