

Evaluation: "Educator" Paper

The reason you were asked to reflect on your own personal growth and development is because I believe that your conceptions of yourself impact your work with others, including your students. In this paper, you are asked to build upon your reflections on your self and to reflect on how the knowledge you are gaining in this course will affect how you work as a teacher with diverse students. Make sure to address at least two of these populations: racial and ethnic minorities, English language learners, low income students, students with special academic needs, students who differ from yourself in terms of gender or sexual orientation. Think about the following: What types of teaching strategies will you use and why? How will your communication style be affected? What types of goals will you work toward in your classroom, building, or district? How will your curriculum be altered? This paper will support the work you do for your Standard 3 portfolio essay. The paper should be *approximately* 2000 words.

Criterion	1	3	5	Score
Depth of Thought	Author appears to have not spent much time on the paper, includes little reflection on concepts and readings. The paper seems "thrown together".	Author appears to have thought about the concepts and readings but does not fully explain his or her thoughts and opinions.	Author clearly has thought about the concepts and readings, fully explains thoughts and opinions. Paper is clear and thorough. Examples are included to illustrate key points.	X2=
Breadth and Depth of Issues	Author focuses on one educational issue to the exclusion of others.	Author mentions several issues about his/her work as an educator but focuses on them in a very abstract or vague or undetailed way.	Author clearly and thoroughly connects concepts to his or her own teaching. Author deeply reflects upon several areas of his/her practice.	x2=
Connections to Text/Class	Author makes little or no mention of how course readings and activities affect his or her thoughts on teaching diverse students.	Author mentions points from the text but glosses over them quickly, does not give great detail in how these ideas affected him/her.	Author connects concepts from the text and class activities to ideas about teaching. Author fully discusses how concepts and activities impact his/her ideas about curriculum, instruction, assessment, communication, etc.	X3=
Clarity of Communication	Discussion is extremely difficult to follow.	Discussion is mostly clear, with few mistakes in grammar, usage, punctuation, etc. that hinder understanding.	While grammar, usage, etc. may not be perfect, the errors do not hinder understanding of the text.	X1=
Total:				

Grading Scale: 36-40 A 32-35 B 28-31 C 24-27 D 0-23 F