

IDEAS OF EVIDENCE: STANDARD ONE

- 1. PHILOSOPHY OF YOUR CONTENT AREA**
- 2. LESSON PLANS**
- 3. ASSIGNMENTS YOU HAVE COMPLETED**
- 4. PAPERS YOU HAVE WRITTEN IN YOUR DISCIPLINE**
- 5. EVIDENCE OF OUTSTANDING ACHIEVEMENT IN YOUR DISCIPLINE**
- 6. SPECIAL TRAINING IN YOUR DISCIPLINE**

IDEAS FOR EVIDENCE STANDARD 2

- 1. EVIDENCE OF UNDERSTANDING OF LEARNER DEVELOPMENT**
- 2. EVIDENCE OF OFFERING DEVELOPMENTALLY APPROPRIATE EXPERIENCES**
- 3. EVIDENCE OF HOW YOU MAKE CONNECTIONS TO STUDENT EXPERIENCES**
- 4. EVIDENCE OF ACTIVE ENGAGEMENT IN LEARNING**
- 5. EVIDENCE OF CONSTRUCTIVIST LESSON USE**
- 6. EVIDENCE OF DESIGNING INSTRUCTION BASED ON STUDENTS' DEVELOPMENTAL NEEDS**
- 7. EVIDENCE SHOWING YOU TAUGHT STUDENTS TO TAKE RESPONSIBILITY FOR THEIR OWN LEARNING**

STANDARD THREE IDEAS FOR EVIDENCE

- EVIDENCE OF DIFFERENTIATED INSTRUCTION
- EXAMPLE OF INSTRUCTION ADAPTED TO SPECIAL NEEDS OF STUDENTS
- REFLECTION ON WHY A LESSON WAS (OR WAS NOT) EFFECTIVE WITH CERTAIN STUDENTS
- REFLECTION ON CRITICAL INCIDENTS INVOLVING DIVERSITY AND SPECIAL LEARNING NEEDS
- EVIDENCE OF TAKING LEARNING STYLES INTO ACCOUNT IN LESSONS
- EVIDENCE THAT STUDENTS' BACKGROUNDS AND PRIOR KNOWLEDGE ARE ACCOUNTED FOR IN INSTRUCTION
- PICTURES OF A CLASSROOM THAT CELEBRATES DIFFERENCES
- LESSONS THAT SHOW SENSITIVITY TO DIVERSE CULTURES
- EVIDENCE OF EXPERIENCES IN DIVERSE CULTURES
- EVIDENCE THAT INDIVIDUAL DIFFERENCES ARE RESPECTED IN YOUR CLASSROOM
- EVIDENCE OF YOUR KNOWLEDGE OF A COMMUNITY'S CULTURE AND INCORPORATING THAT CULTURE INTO THE CURRICULUM
- EVIDENCE OF IDENTIFYING EXCEPTIONAL LEARNING NEEDS AND REFERRING WHEN APPROPRIATE
- EVIDENCE OF WORKING WITH AN IEP

Ideas for Evidence for Standard 4:

- By picking out parts of several lesson plans, show the variety of instructional strategies used, including those to encourage critical thinking, problem solving, and performance skills.
- Evidence of implementing a MN Grad Standard package
- Reflection on the use of different strategies
- Examples of how you monitor the effectiveness of an instructional strategy
- Evidence of flexibility (when called for) in the use of strategies
- Pictures of a variety of materials used in instruction
- Evidence of use human and technological resources
- Show how you used different strategies to meet different purposes
- Use of educational technology

Ideas for Evidence for Standard 5:

- Pictures that illustrate an important part of your classroom's learning environment
- Evidence of using peer relationships to promote learning
- Evidence that your classroom is a "learning community" that assumes responsibility for themselves and for one another
- Evidence of progress toward intrinsic motivation in student learning and ways to help students become self-motivated
- Pictures of active student participation in the learning process
- Reflections of a case study
- Reflection of a critical incident
- Classroom rules/guidelines/procedures etc.
- Special routines. Procedures used to enhance the learning environment
- Ways in which individual and group work is effectively monitored by you
- Ways in which social relationships are enhanced in your classroom
- Expectations you hold for students and yourself that will promote a positive learning environment
- Ways you have organized your classroom's physical space to enhance learning
- Reflection on your classroom environment
- How is conflict handled in your classroom?
- Evidence of cooperative learning

STANDARD 6 COMMUNICATION

IDEAS FOR EVIDENCE

- 1) USE OF EFFECTIVE VERBAL, NONVERBAL, OR MEDIA COMMUNICATION**
- 2) EFFECTIVE LISTENING TECHNIQUES USED**
- 3) WAYS IN WHICH YOU PROVIDE OPPORTUNITIES FOR STUDENTS TO PRACTICE COMMUNICATION STRATEGIES**
- 4) USE OF MEDIA COMMUNICATION TOOLS**
- 5) USE OF QUESTIONING AND DISCUSSION STRATEGIES**
- 6) EXAMPLES OF ENGAGING STUDENTS IN HIGHER ORDER THINKING**
- 7) REFLECTION ON HOW COMMUNICATION IN YOUR CLASSROOM CAN BE AFFECTED BY CULTURE AND GENDER**
- 8) YOUR TECHNIQUES FOR FOSTERING SENSITIVE COMMUNICATION AMONG STUDENTS**

Ideas for Evidence for Standard 7:

- Unit and lesson plans – pointing out how they are based not only on the subject, but also on curriculum goals, the students you have, and the community in which they reside
- Point out how you connect the curriculum to student experiences
- Examples of some long and short term goals for particular students
- Reflect on how you have adjusted plans based on your evaluations
- Point out ways in which your planning is based on your personal philosophy of education
- Identify how you account for different learning styles in your plans
- Identify how you plan for different levels of learning among your students

Ideas for Evidence for Standard 8:

- Evidence of experience assessing student performance relative to MN Grad Standards
- Examples of different types of assessments you constructed and used
- Examples of informal assessments you have used
- Show how you have used the results of assessment – depending on the purpose
- Examples of authentic assessment you have used
- Examples of ways you have accommodated to student needs in your assessments
- Evidence of systematic record keeping
- How you help students make use of assessment results
- Ways in which you communicate student progress to students, parents, guardians, or other colleagues
- Examples of your students' self-assessment
- Use of technology in your assessments
- Evidence of familiarity of standardized tests appropriate for your students
- Peer assessment

Ideas for Evidence for Standard 9:

- Philosophy of education (keep it short) Maybe highlight certain points of emphasis
- How you use professional literature and other resources in your teaching and understanding of students
- Collaborative work with professional colleagues
- Familiarity with Code of Ethics for MN Teachers
- Ways in which you reflect on and improve your teaching
- Relevant professional memberships
- Attendance at professional conferences, workshops, training sessions, etc.
- Brief annotated bibliography of resources you frequently use, telling how you use each
- Belief statements
- Ways in which you fulfill your professional responsibility outside your classroom

Ideas for Evidence for Standard 10:

- Evidence of involvement in school and in the community
- Evidence of participation in activities that promote the growth of the whole learner (e.g., coaching, advising a club, serving as chaperone, etc.)
- Ways you have used community resources in your teaching
- Team planning, team teaching, and interdisciplinary teaching
- Belief statements regarding professional ethics
- Belief statements regarding personal and professional responsibilities for your learners
- Sample Letters to parents
- Your approach to Parent/Teacher Conferences
- Ways you have used parents in your classes or other functions
- A class web page
- Class newsletter
- Experience on professional committees
- Experience working with support personnel
- Involvement working with others on an IEP