Evaluation: Strategies Presentations

You will do two demonstrations of literacy strategies during this course. First, you will conduct a vocabulary learning presentation. You may choose any sample text. You will briefly model how a teacher would implement this strategy in a classroom in your content area to teach vocabulary to students. You will have approximately fifteen minutes to present your strategy.

Your second strategy presentation is a comprehension strategy presentation. With a partner, you will model a pre- post- or during-reading instructional strategy for your peers. You will use one reading from one of your text sets as the sample text and will model a literacy strategy for the class that illuminates the text. You will have fifteen to twenty minutes for this presentation.

Your presentations will be evaluated according to the following criteria:

Criterion	1	3	5	Score
Strategy is demonstrated correctly and appropriately	Presenters appear to not understand the strategy or how to model it	Presenters give good demonstration of the strategy with little error	Presenters give excellent model of the strategy. Strategy implementation is accurate and without error	x2=
Strategy is modeled	Strategy is discussed rather than demonstrated	Presenters do not fully model strategy but stray into talking about the strategy	Presenters fully model the strategy and only discuss the strategy implementation outside of the demonstration	x1=
Choice of model text is appropriate to the strategy	Text is clearly inappropriate	Text may be slightly too difficult or too easy for this demonstration	Text is appropriate in terms of content and difficulty for use in the demonstration	x1=
Presenters display excellent communication skills	Presenters are unclear or disorganized or manner of delivery is extremely stiff	Presenters are organized and mostly clear. Manner of delivery may be slightly stiff or unenthusiastic	Presenters are organized, communicate clearly, have good eye contact, and enthusiasm	X2=
Total:				

Grading Scale: 27-30 A   24-26 B   21-23 C   18-20 D   0-17 F