

SAMPLE LESSON PLAN FORMAT

STUDENT OBJECTIVES (STUDENT BEHAVIOR, TESTING SITUATION, PERFORMANCE):

The student will...

MINNESOTA GRADUATION STANDARD ALIGNMENT:

TEACHING STRATEGIES TO BE USED (CHOOSE ALL THAT APPLY):

- DIRECT:** LECTURE
LECTURE/RECITATION
SOCRATIC METHOD
DEMONSTRATION
- INDIRECT:** DISCUSSION/WHOLE CLASS DISCUSSION/SMALL GROUP
 PANEL DEBATE ROLE-PLAY
 COOPERATIVE LEARNING PROBLEM SOLVING
 DISCOVERY LEARNING INQUIRY LEARNING
 GAMES/SIMULATIONS INDEPENDENT STUDY

LEARNING STYLES: AUDITORY VISUAL KINESTHETIC TACTUAL

MULTIPLE INTELLIGENCES: V/L L/M V/S
 MUSICAL B/K INTRAPERSONAL
 INTERPERSONAL NATURALIST

TECHNOLOGY, RESOURCES, AND SUPPLIES NEEDED:

STRATEGIES TO ASSURE SUCCESS FOR ALL STUDENTS —DIVERSITY/MODIFICATIONS:

ESTABLISHING SET:

METHODOLOGY/PROCEDURE (INCLUDE ALL ACTIVITIES AND TIME ALLOTMENT):

GUIDED PRACTICE (IF APPLICABLE):

CLOSURE/DEBRIEFING:

ASSESSMENT: ___ TEACHER-MADE TEST ___ BOOK CO. TEST ___ STATE TEST
 ___ PERFORMANCE ASSESS. ___ PORTFOLIO ___ TEACHER OBSERVATION
 ___ EXHIBIT ___ PEER ASSESS. ___ GROUP ASSESS. ___ SELF ASSESS.

STUDENT ASSESSMENT:

SELF-ASSESSMENT:

