

## EVALUATION: CLASSROOM MANAGEMENT MODEL

You will write a paper wherein you describe your philosophy and approach to classroom management. You will address the following: how to create a positive classroom climate; how you will arrange your physical environment; preventative discipline strategies; responses to student misbehavior; and managing resources. Include a special discussion of managing technological resources—how does your management change when in a computer lab? How do you manage technology projects in a one-computer classroom? A handout will be provided to help you prepare for this paper.

Criterion	1-Poor	3-Adequate	5-Excellent	Score
<b>Paper is well written, in proper form</b>	Paper is in form of, or reads, like a list or paper contains many errors that interfere with reader comprehension or paper is not organized	Paper is well-written, with only a few errors or paper needs better organization	Paper is well-written, with very few errors and is well-organized	____ x 1=____
<b>Author addresses technology management</b>	Author does not discuss technological resources	Author describes inappropriate methods or only addresses technology in one setting or the discussion lacks detail	Technological resource management is discussed in detail and refers to multiple usages/settings	____ x 2=____
<b>Author addresses climate and general approach</b>	Author does not discuss climate and approach	Author addresses general climate and approach briefly, lacking in detail	Author clearly describes her/his general approach and goals for the class	____ x 2=____
<b>Author addresses physical environment</b>	Author does not discuss physical arrangement or environment	Author addresses physical environment briefly, lacking in detail	Author clearly and in detail describes effects of physical environment on management	____ x 1=____
<b>Author addresses prevention</b>	Author does not discuss prevention	Author addresses prevention briefly, lacking in detail, or does not describe when strategies are appropriate	Author describes in detail multiple strategies for preventing misbehavior and discusses when they should be used	____ x 2=____
<b>Author addresses how she or he will respond to misbehavior</b>	Author does not describe how he/she will respond to misbehavior	Author's discussion of response to misbehavior is general or lacking in detail or strategies are not appropriate to general approach/goals	Author discusses strategies for responding to misbehavior, in detail, which are congruent with his/her general approach	____ x 2=____
<b>Total Score</b>				

Grading Scale: 45-50=A; 40-44=B; 35-39=C; 30-34=D; 0-33=F