

**TEACHER INTERVIEW ON
COMMUNICATING WITH AND INVOLVING PARENTS**

SCORING RUBRIC

1	2	3	4	5
Asks five (5) or fewer interview questions, generally on a superficial level, on either using parent volunteers or on communicating effectively with parents	Asks six (6) to seven (7) interview questions, somewhat in-depth, on using parent volunteers and on communicating effectively with parents		Asks at least eight (8), thorough interview questions on collaborating with parents and on communicating effectively with parents	
Designs simple yes/no or closed questions that produce little information about working with parents	Designs some open-ended, thoughtful questions to elicit useful responses about working with parents		Designs open-ended, thoughtful questions to elicit useful responses about working with parents.	
Writes a sketchy summary that identifies few main points or themes; draws few conclusions from interview information	Writes a somewhat thorough summary that identifies some main points and themes; draws some conclusions from interview information		Writes a thorough summary that identifies main points, and themes; draws conclusions from interview information	

Grading scale: 14-15=A; 12-13=B; 10-11=C; 9=D

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