

Rocky slowly got up from the mat, planning his escape.

He hesitated a moment and thought. Things were not going well. What bothered him most was being held, especially since the charge against him had been weak.

He considered his present situation. The lock that held him was strong but he thought he could break it. He knew, however, that his timing would have to be perfect.

Rocky was aware that it was because of his early roughness that he had been penalized so severely—much too severely from his point of view. The situation was becoming frustrating; the pressure had been grinding on him for too long. He was being ridden unmercifully.

Rocky was getting angry now. He felt he was ready to make his move. He knew that his success or failure would depend on what he did in the next few seconds.

The procedure is actually quite simple. First you arrange items into different groups. Of course one group may be sufficient depending on how much there is to do. If you have to go somewhere else due to lack of facilities, that is the next step; otherwise, you are pretty well set. It is important not to overdo things. That is, it is better to do too few things at once than too many. In the short run this may not seem important but complications can easily arise. A mistake can be expensive as well. The manipulation of the appropriate mechanisms should be self-explanatory, and we need not dwell on it here. At first, the whole procedure will seem complicated. Soon, however, it will become just another facet of life. It is difficult to foresee any end to the necessity for this task in the immediate future, but then, one never can tell. After the procedure is completed, one arranges the materials into different groups again. Then they can be put into their appropriate places. Eventually they will be used once more and the whole cycle will then have to be repeated. However, that is part of life.

“Today’s Cricket”

The batsmen were merciless against the bowlers. The bowlers placed their men in slips and covers. But to no avail. The batsmen hit one four after another along with an occasional six. Not once did a ball look like it would hit their stumps or be caught.

1. Would knowing that “bowl” (as used in cricket) means “to put a batsman *out* by bowling the balls off the wicket” (Webster’s New World Dictionary, 1991, p. 166) improve your understanding of the game? Why? Why not? What prior knowledge do you still lack?
2. If you were teaching a class in which your students were expected to read a story about cricket, how would you provide them with sufficient background knowledge?