Peer Teaching II Secondary Classroom Management: Lessons from Research and Practice

For your first peer teaching assignment you worked with a partner. You were able to choose the content of your lesson but had to employ a particular teaching model. Your second peer teaching will be the opposite of this. You will work individually and must teach the assigned content while choosing the methods and activities you prefer. Your lesson must meet the following criteria:

- Lesson will cover one chapter in Weinstein's Secondary Classroom Management
- Time limit for lessons will be 40 minutes
- Lesson plan will be submitted to instructor at beginning of lesson
- Self-reflection will be completed and submitted to instructor within one week of teaching the lesson
- Lessons may utilize activities described at the end of the assigned Weinstein chapter
- Peer teacher must create a handout on the content being presented for classmates
- Peer teacher must not lecture for the entirety of the lesson, but rather must find ways to involve students in lesson

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