

UPDATED BLOCK II CALENDAR

CALENDAR OF LEARNING EVENTS

DATE	TOPICS OF DISCUSSION	READINGS DUE	ASSIGNMENTS DUE	STANDARDS ADDRESSED	NOTES AND RESOURCES
August 29	<p>Introductions, Community Building</p> <p>Nature of the Program</p> <p>Role of Learning Theory</p>	The Act of Teaching Ch. 4, pp.73-89		4-B; 7-A	<p>Constructivism: http://carbon.cudenver.edu/~mryde/itc_data/constructivism.html </p>
August 31	<p>Planning for Instruction: Choosing curriculum Curriculum influences</p> <p>Teaching the Whole Learner</p> <p>Long and Short Range Plans</p> <p>Sample lesson plans- Internet</p>	The Act of Teaching, Ch. 6, pp. 146-154		2-B; 2-E; 3-O; 7-A; 7-B; 7-D; 10-D; 10-J	<p>Check out Michelle's "Links for Teachers" page for links to lesson planning web sites: http://cda.morris.umn.edu/~pagem/links.html </p>
September 5	Observation in schools				
September 7	<p>Planning for Instruction: Lesson Plans Writing objectives</p> <p>Developmentally appropriate instruction</p> <p>Domains: Cognitive, Social, Moral, Physical</p>	The Act of Teaching, Ch. 6, pp. 154-162		2-E; 7-A	<p>Briggs Library's Education "Research Quickstart" page has lesson planning links: http://quickstart.morris.umn.edu/rqs.phtml?subject_id=61 </p>

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September 12	Planning for Instruction: Lesson Plan Set- Closure MN Grad. Standards Learning Modalities	The Act of Teaching, Ch. 11, pp. 341-344 Ch. 6, pp. 169-174		2-F; 4-A; 7-C	
September 14	Planning for Instruction: Preparing Instructional Plans of Varying Duration	The Act of Teaching, Ch. 6, pp. 162-181		4-J; 7-E; 7-F	
September 19	Planning for Instruction: Unit Planning Template— Essential questions Evaluating your Plans			6-J; 7-H	Your Block I text by Harvey Daniels (Chapter 10) has some good info on this! Use resources in your Intel manual to help you with this!
September 21	Teaching strategies: Presentation --Advance Organizers Review Unit planning: Outcomes/Goals Terms/Skills	The Act of Teaching, Ch. 7, pp. 184-193	Peer Teaching: _____ _____ _____ _____ _____	2-A; 2-F; 4-C; 4-G; 4-K; 7-G	Lecture/Presentation: http://www.ferris.edu/HTMLS/academics/center/Teaching_and_Learning_Tips/Developing%20Effective%20Lectures/8stepstoactive.htm
September 26	Teaching Strategies: Discussion	The Act of Teaching, Ch. 6, pp. 193-200	Peer Teaching: _____ _____ _____ _____ _____ Unit template due: Beginning-standards	2-A; 4-C; 4-G; 6-H; 6-J	Remember to look at our textbook web site for more information on these strategies/chapters! http://highered.mcgraw-hill.com/sites/0072982071/student_view0/index.html

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September 28	Teaching Strategies: Cooperative Learning Unit planning: Differentiated instruction Assessment of student learning	The Act of Teaching, Ch. 8, pp.238-247	Peer Teaching: _____ _____ _____ _____ Unit template due: Learning outcomes-terms and skills covered	2-A; 4-C; 4-G; 5-D; 5-I	Cooperative Learning links: http://www.ic.arizona.edu/ic/edtech/strategy.html#Coop
October 3	Teaching strategies: Discovery Learning	The Act of Teaching, Ch. 8, pp. 247-255	Peer Teaching: _____ _____ _____ _____ Unit template due: Materials and resources- accommodations	2-A; 4-C; 4-G; 6-J; 7-G	Discover Learning definition: http://www.nwlink.com/~donclark/hrd/history/discovery.html
October 5	Teaching strategies: Direct Instruction	The Act of Teaching, Ch. 8, pp.258-269	Peer Teaching: _____ _____ _____ _____ Unit template due: Focusing activity to begin unit	2-A; 4-C; 4-G; 6-J	Resources on Direct Instruction: http://www.teach-nology.com/teachers/methods/models/direct/

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October 10	Teaching strategies: Concept Attainment	Handout from Instructional Models	Peer Teaching: _____ _____ _____ _____ _____ Plan for Analysis of Student Learning due	2-A; 4-C; 4-G; 4-K; 6-J	Concept Attainment Resources— make sure to look at the bottom of the page! http://olc.spsd.sk.ca/DE/PD/instr/st rats/cattain/
October 12	Portfolio and Unit Plan Work Day Individual Student conferences		Two lesson plans from unit due for feedback		
October 17	NO CLASS—FALL BREAK		Finish unit lesson planning		
October 19	NO CLASS—ATTEND EDUCATION MINNESOTA CONFERENCE			9-I	Look for the program and other materials at EdMN's web site: http://www.educationminnesota.org/index.cfm?page_id=312
October 24	Assessment and Evaluation Standardized tests --validity, reliability, norm-referenced, criterion referenced Forms of assessment --group work, discussion, observation, written documents, etc.	The Act of Teaching, Ch. 9, pp. 278-290		2-D; 2-E; 2-G; 8-B; 8-C; 8-D; 8-F; 8-G; 8-H	FairTest: http://www.fairtest.org/

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October 26	Assessment: Teacher-made tests Analysis of Student Learning Plan Review	The Act of Teaching, Ch. 9, pp. 290-300		9-H	
October 31	Forms of Assessment, continued --formative assessment, summative assessment, performance and authentic assessment Student Self Assessment Responding to Student Feedback and Errors, Modifying Instruction Grading and Assigning grades, Recordkeeping, Communicating with Families	The Act of Teaching, Ch. 9, pp. 300-312		2-D; 2-E; 4-F; 4-I; 8-B; 8-E; 8-F; 8-G; 8-H; 8-I; 8-J; 8-K; 8-L; 8-M; 9-H	Some nuts and bolts on grading: http://www.eduplace.com/rdg/res/ch11.html
November 2	Classroom Management	The Act of Teaching, Ch. 12, pp. 373-408		5-E	
November 7	NO CLASS—IN PRACTICUM FULL TIME				
November 9	NO CLASS—IN PRACTICUM FULL TIME				
November 14	NO CLASS—IN PRACTICUM FULL TIME				
November 16	NO CLASS—IN PRACTICUM FULL TIME		Analysis of Student Learning due		

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November 21	Problem Solving Skills of Effective Teachers Collaboration with Colleagues	The Act of Teaching, Ch. 13, pp.415-430		5-Q; 10-A; 10-G; 10-H; 10-I; 10-J	
November 23	NO CLASS—THANKSGIVING BREAK				
November 28	Establishing the Physical Environment Setting the Tone: Creating Safer, More Caring Classrooms	Weinstein, Ch. 2, pp.32-55; Ch. 3, pp. 56-95	UNIT PLAN DUE Peer Teaching: <hr/> Chapter 2 <hr/> Chapter 3	5-N; 5-O; 5-P	
November 30	Establishing Norms for Behavior Making the Most of Classroom Time	Weinstein, Ch.4, pp. 96-118; Ch. 6, pp. 154-184	Peer Teaching: <hr/> Chapter 4 <hr/> Chapter 6	5-C; 5-H; 5-O	Some schools in our area use the Responsive Classroom approach: http://www.responsiveclassroom.org/
December 5	Enhancing Students' Motivation Managing Independent Work	Weinstein, Ch. 7, pp. 186-216; Ch. 8, pp. 217-236	Peer Teaching: <hr/> Chapter 7 <hr/> Chapter 8	5-F; 5-G; 5-J; 5-K; 5-P; 5-Q; 6-H	Motivation: http://members.shaw.ca/priscillatherox/motivation.html
December 7	Managing Group Work Managing Recitations and Discussions	Weinstein, Ch. 9, pp. 237-273; Ch.10, pp. 274-309	Peer Teaching: <hr/> Chapter 9 <hr/> Chapter 10	4-E; 4-H; 5-E; 5-G; 5-I; 5-L; 5-R	Assessing group work: http://www.cshe.unimelb.edu.au/assessinglearning/03/group.html

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December 12	Protecting and Restoring Order Helping Students with Special Needs	Weinstein Ch 11, pp. 312-356; Weinstein Ch. 12, pp. 357-404	Peer Teaching: <hr/> Chapter 11 <hr/> Chapter 12	5-Q 5-H	Suicidal students: http://caps.ucdavis.edu/resources/brochures/CAPS_Dangerous.pdf UM Extension Service on violence in schools: http://www.extension.umn.edu/distribution/youthdevelopment/DA7414.html
December 14	Preventing and Responding to Violence Personal Attributes and Characteristics of Effective Teachers Professional Skills and Abilities of Effective Teachers	Weinstein Ch. 13, pp. 405-434 The Act of Teaching, Ch. 10-11, pp. 321-372			
December 18-21	FINAL ORAL EXAM			Standards 1-10	Info on Interview Questions and Skills: http://resumes-for-teachers.com/news/education-interview-questions.htm#Question%202 http://www.teachingpersonnel.com/go/teachers/fqTeachers/permanent/interviewguide/skills/