

UNIT PLAN PROJECT

Purpose of the assignment: This is an opportunity for you to demonstrate your skill at planning coherent units and lessons in your subject area. Specifically, you will consider how to incorporate best practices, make modifications, and assess in a unit plan of two to three weeks (10-15 lessons) in length.

Requirements:

A. Unit Components

1. **Title Page:** Create a title for your unit—this denotes the topic or themes under study, for example, “Sport in America.”
2. **Introductory Statement:** In this statement, describe the intended audience (age group, course context) for your unit. Discuss the rationale of your unit or reason why the unit is important to the course and in its own right. It should answer that student question, “Why do we have to know this?” By reading this statement, one should be able to discern what main ideas or subtopics are addressed in roughly what order.
3. **Matrix:** Make a chart or matrix that lists the content focus, terms, concepts, skills, and affective learning contained in your unit.
4. **Goals:** Have written goals for the unit and what you expect students to learn. These general statements should describe the knowledge, skills, or attitudes students will acquire as a result of engaging in this unit.
5. **Focusing activity:** Describe a focusing activity with which you might begin your unit. How can you “hook” your students? How could you draw upon their previous knowledge or ascertain what they already know? How could you build this unit upon their interests?
6. **Overview:** Provide a plan showing the unit overview—a one page calendar or schedule. This is rather general. Describe the activities of each lesson of the unit (a sketchy lesson plan or list of activities for each day) and be sure to address format of instruction (lecture, large group discussion, group work, student work, etc.). For example, “Day One: Introduce mythology. Large group discussion on what myths are and how they are different from other literature types. Potential questions...”
7. **Lesson Plans:** Do detailed lesson plans for each day, including objectives, procedures, materials, and method of assessment for that day’s lesson. Refer to lesson plan handouts for help. You must also include a section showing potential modifications you might employ for students in your class who are in special education or ESL classes.
8. **Technology:** At least one lesson must incorporate technology.
9. **Materials:** Include sample materials with your unit (worksheets, tests, descriptions of projects or activities, etc.). For example, if you will use a worksheet in a lesson, include a sample.

10. **Unit Evaluation Section:** Describe how learners will be evaluated in terms of achievement and satisfaction with the unit. How will you know your unit objectives were met? Discuss assessment involved and explain why you chose the methods you did—tests, quizzes, discussion, writing, etc. This should relate to the unit as a whole, not just individual lessons.
11. **Bibliography:** Provide a bibliography of all print and internet resources used or a materials list that lists music clips, books, and other resources.

B. Analysis of Student Learning

One lesson must contain pre-assessment and post-assessment information for student learning (discussed in Block II): Candidates create an Assessment of Student Learning Analysis that includes the following:

- a. Final Lesson Plan
- b. Individual Pre- and Post-Assessment Instruments
- c. Individual and Aggregated Pre-Assessment Data
- d. Individual and Aggregated Post-Assessment Data
- e. Discussion and Analysis of Results addressing the following questions:
 - i. As a group, what and how much did your students learn as a result of the lesson?
 - ii. Which individual students made gains and which did not? What are possible reasons for the results?
 - iii. What is your plan for addressing the needs of students who did not meet the lesson objectives?
 - iv. What have you learned about your own instruction and impact on student learning?

C. Reflection

1. **For a unit you actually taught:** Discuss how the unit went when you taught it. What went well and what was challenging? What insights did you gain? What would you change the next time?
For a unit that was fictionalized: Why did you choose this unit? What do you think are the strengths of what you have assembled for your unit plan? What do you think the greatest challenges will be when putting this unit into action?
2. Describe how you did (or would) incorporate technology into your unit. What were the benefits and challenges associated with this? Why did you use technology where you did?
3. Describe how you went about making your unit and lessons appropriate for all learners. How did you address multiculturalism and inclusion with your unit? Why did you suggest the modifications that you did in your lessons? How did attention to diverse learners affect your choice of materials, teaching strategies, verbal explanations, or ordering of activities?