

# UNIT PLAN PROJECT

**Purpose of the assignment:** This is an opportunity for you to demonstrate your skill at planning coherent units and lessons in your subject area. Specifically, you will consider how to incorporate best practices, make modifications, and assess in a unit plan of two to three weeks (10-15 lessons) in length.

**Unit Components:** You have been provided with a unit plan template. This template provides an overview to your unit. Where necessary, attach other documents and materials. The template includes the following:

1. **Title:** Create a title for your unit—this denotes the topic or themes under study, for example, “Sport in America.”
2. **Essential Questions:** These are the framing questions of your unit, discussed in Module 1 of the Intel manual.
3. **Introductory Statement:** Discuss the rationale of your unit or reason why the unit is important to the course and in its own right. It should answer that student question, “Why do we have to know this?” By reading this statement, one should be able to discern what main ideas or subtopics are addressed in roughly what order.
4. **Concepts:** Using the template, list the terms, concepts, skills, and affective learning for your unit. Make a chart or matrix if necessary and attach.
5. **Goals:** Have written goals for the unit and what you expect students to learn. These general statements should describe the knowledge, skills, or attitudes students will acquire as a result of engaging in this unit.
6. **Overview/Calendar:** Provide a plan showing the unit overview—a one page calendar or schedule. This is rather general. Describe the activities of each lesson of the unit (a sketchy lesson plan or list of activities for each day) and be sure to address format of instruction (lecture, large group discussion, group work, student work, etc.). For example, “Day One: Introduce mythology. Large group discussion on what myths are and how they are different from other literature types. Potential questions...”
7. **Technology:** At least one lesson must incorporate technology.
8. **Materials:** Include sample materials with your unit (worksheets, tests, descriptions of projects or activities, etc.). For example, if you will use a worksheet in a lesson, include a sample. You are required to list your resources in the template. Also attach the works cited list you created from Module 2 of the Intel manual.
9. **Modifications/Accommodations:** Discuss how you will meet the needs of all students in this unit. Describe modifications you will make to accommodate second language learners, gifted students, and students on individualized education plans.
10. **Focusing Activity:** Describe how you will “hook” your students and how you will connect to their interests.
11. **Lesson Plans:** Do detailed lesson plans for each day, including objectives, procedures, materials, and method of assessment for that day’s lesson. Refer to lesson plan handouts for help. You must also include a section showing potential modifications you might employ for students in your class who are in special education or ESL classes. Attach these plans to your unit plan template.
12. **Unit Evaluation Section:** Describe how learners will be evaluated in terms of achievement and satisfaction with the unit. How will you know your unit objectives were met? Discuss assessment involved and explain why you chose the methods you did—tests, quizzes, discussion, writing, etc. This should relate to the unit as a whole, not just individual lessons.
13. **Reflection:** Discuss the reflection questions included in the template. Add a separate document if needed.