UNIT PLAN TITLE PAGE, INTRODUCTORY STATEMENT, MATRIX

PLEASE ATTACH THE FOLLOWING, ALBEIT IN ROUGH DRAFT FORM AND SUBJECT TO CHANGE:

- 1. Title Page (topic or themes under study)
- 2. Introductory Statement, including:
 - a. Intended audience
 - **b.** Course context
 - c. Rationale for unit (Reason unit is important to the course and/or in its own right). It answers student question, "Why should we know this?"
 - d. Order of Main Ideas and Subtopics

3. Matrix

- a. Content focus
- b. Terms
- c. Concepts
- d. Skills
- e. Affective learning

UNIT PLAN GOALS, FOCUSING ACTIVITY, OVERVIEW

PLEASE INCLUDE THE FOLLOWING, ALBEIT IN ROUGH DRAFT FORM AND SUBJECT TO CHANGE:

- 1. Goals for the unit. (What are students expected to learn?)
 - a. Knowledge
 - b. Skills
 - c. Attitudes
- 2. Unit Focusing Activity (Hook)
 - a. Drawing on previous knowledge
 - b. Ascertaining what they already know
 - c. Determining student interests
- 3. Unit Overview (One-page Calendar or Schedule)
 - a. Sketchy lesson plan or list of activities for each day
 - **b.** Format of instruction

UNIT PLAN DAILY LESSON PLAN

PLEASE ATTACH ONE DAILY LESSON PLAN FOR THE UNIT, ALBEIT IN ROUGH DRAFT FORM AND SUBJECT TO CHANGE, THAT INCLUDES THE FOLLOWING:

- 1. Objectives
- 2. Materials Needed
- 3. Procedure
- 4. Method of Instruction
- **5. Potential Modifications**
- 6. Method of Assessment

UNIT PLAN ASSESSMENTS

PLEASE ATTACH AT LEAST ONE SAMPLE ASSESSMENT AND MODIFCATIONS, ALBEIT IN ROUGH DRAFT FORM AND SUBJECT TO CHANGE.