

**Reading List for Professional Development**  
**Select one (or more) of the following to review:**  
 Authors, Publication dates, and titles provided

\* indicates UMM library owns this book

+ indicates that a faculty member owns this book and is willing to loan it to students

- + Armstrong, T. (1998). *Awakening Genius in the Classroom.*
- \* Aronowitz, S. & Giroux, H. (1993). *Education Still Under Siege.*
- +\* Ashton-Warner, S. (1963, 1987). *Teacher.*
- +\* Ayers, W. (1995). *To Become a Teacher: Making A Difference In Children's Lives.*
- \* Beers, K. (2002). *When Kids Can't Read—What Teachers Can Do: A Guide for Teachers 6-12.*
- +\* Berliner, D. & Biddle, B. (1995). *The Manufactured Crisis: Myths, Fraud, and the Attack on America's Public Schools.*
- \* Bloom, A.D. (1987). *The Closing Of The American Mind.*
- +\* Boutte, G. (Ed). (2002). *Resounding Voices: Schools Experiences of People From Diverse Ethnic Backgrounds.*
- Brooks, J. & Brooks, M. (1999). *In Search Of Understanding: The Case for Constructivist Classrooms.*
- + Brophy, J. (1998). *Motivating Students to Learn.*
- +\* Brown, A. & Bransford, J. & Cocking, R. (2000). *How People Learn: Brain, Mind, Experience and School.*
- Bruer, J. (1994). *Schools for Thought: A Science of Learning in the Classroom.*
- + Caine, R. & Caine, G. (1998). *Education on the Edge of Possibility.*
- + Caine, R. & Caine, G. (1994). *Making Connections: Teaching and the Human Brain.*
- + Caine, R. & Caine, G. (1998). *Unleashing the Power of Perceptual Change: The Potential of Brain-Based Teaching.*
- Campbell, L. & Campbell, B. & Dickinson, D. (1998). *Teaching and Learning Through Multiple Intelligences.*
- \* Carnochan, W.B. (1993). *The Battleground of the Curriculum.*
- + Carter, Forrest & Rennard Strickland (2001). *The education of Little Tree.*
- +\* Clark, C., & O'Donnell, J. (Eds.) (1999). *Becoming and Unbecoming White.*
- \* Comer, J. (1992). *Raising Black Children.*
- + Cornelius, C. (1999). *Iroquois Corn in a Culture-Based Curriculum: A Framework for Respectfully Teaching about Cultures.*
- \* Crafton, L. (1994). *Challenges of Holistic Teaching.*
- + Cuffaro, Harriet K. (1995). *Experimenting with the world: John Dewey and the early childhood classroom.*
- + Dahlberg, G., Moss, P. and Pence A. (1999). *Beyond quality in early childhood education and care: Postmodern perspectives.*
- Davis, R. & Braun, E. (1997). *The Gift of Dyslexia: Why Some of the Smartest People Can't Read and How They Can Learn.*
- +\* Delpit, L. (1995). *Other People's Children: Cultural Conflict in the Classroom.*
- + Derman-Sparks, L. & Phillip, C. (1997). *Teaching / Learning Anti-Racism: A Developmental Approach.*

- \* Diamond, M. & Hopson, J. (1999). *Magic Trees of the Mind: How to Nurture Your Child's Intelligence, Creativity, and Healthy Emotions from Birth through Adolescence.*
- Dixon-Krauss, L. (ed.). (1995). *Vygotsky in the Classroom: Mediated Literacy Instruction and Assessment.*
- + Freire, P. (1998). *Teachers as Cultural Workers: Letters to Those Who Dare Teach.*
- +\* Freire, P. (1970, 1993, 1997). *Pedagogy of the Oppressed.*
- +\* Freire, P. (1992). *Pedagogy of Hope.*
- + Gardner, H. (1999). *The Disciplined Mind: What All Students Should Understand.*
- Gardner, H. (1993). *Multiple Intelligences.*
- +\* Gardner, H. (1991). *The Unschooled Mind: How Children Think and How Schools Should Teach.*
- +\* Gardner, H. (1983-1985). *Frames of Mind.*
- \* Gibbs, J. (1995). *Tribes: A New Way of Learning and Being Together.*
- +\* Gilligan, C. (1982, 1993). *In a Different Voice.*
- + Ginsberg, M. B., & Wlodkowski, R. J. (2000). *Creating Highly Motivating Classrooms for All Students: A Schoolwide Approach to Powerful Teaching with Diverse Learners.*
- \* Giroux, H. (1988). *Schooling and the Struggle for Public Life.*
- Glasser, W. & Dotson, K. (1998). *Choice Theory in the Classroom.*
- +\* Goodlad, J. (1984). *A Place Called School.*
- Healy, J. (1999). *Endangered Minds: Why Children Don't Think and What We Can Do About It.*
- Heath, S. (1983). *Ways With Words: Language, Life, and Work in Communities and Classrooms.*
- + Hirsch, E.D., Jr. (1987). *Cultural Literacy.*
- +\* Holt, J. (1995). *How Children Learn.*
- +\* hooks, b. (1994). *Teaching to Transgress: Education as the Practice of Freedom.*
- +\* Howard, G. (1999). *We Can't Teach What We Don't Know: White Teacher, Multiracial Schools.*
- \* Howe, H. (1993). *Thinking About Kids.*
- \* Jackson, P. (1993). *The Moral Life of Schools.*
- Jensen, E. (1997). *Brain-Based Learning and Teaching.*
- Jensen, E. (1998). *Introduction to Brain Compatible Learning.*
- + Jensen, E. (1998). *Teaching With The Brain In Mind.*
- Jonassen, D. (1998). *Learning with Technology: A Constructivist Perspective.*
- Kafai, Y. & Resnick, M. (1996). *Constructionism in Practice: Designing, Thinking, and Learning in a Digital World.*
- +\* Kidder, T. (1989). *Among Schoolchildren.*
- +\* Kohl, H. (1994). *"I Won't Learn from You" and Other Thoughts in Creative Maladjustment.*
- + Kohl, H. (1995). *Should we Burn Babar?*
- + Kohn, A. (1999). *The Schools our Children Deserve: Moving Beyond Traditional Classrooms and "Tougher Standards."*
- + Kohn, A. (1998). *What to Look for In a Classroom.*
- +\* Kohn, A. (1993). *Punished by Rewards.*
- + Kohn, A. (1998). *Beyond Discipline.*
- +\* Kozol, J. (2000). *Ordinary Resurrections: Children in the Years of Hope.*

- +\* Kozol, J. (1995). *Amazing Grace*.
- +\* Kozol, J. (1991). *Savage Inequalities: Children in America's Schools*.
- \* Kozol, J. (1991). *On Being a Teacher*.
- +\* Ladson-Billings, G. (1994). *Dreamkeepers: Successful Teacher of African American Children*.
- Langer, E. (1998). *The Power of Mindful Learning*.
- + Leong, D. & Bodrova, E. (1995). *Tools of the Mind: The Vygotskian Approach to Childhood Education*.
- +\* Lightfoot, S. (1983). *The Good High School*.
- +\* Lowen, J. W. (1995). *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*.
- + Marzano, R. J. (2003). *What Works in Schools: Translating Research into Action*.
- \* McAdams, R. (1993). *Lessons From Abroad*.
- McCarthy, C. (2002). *I'd Rather Teach Peace*.
- Moll, L. (ed.). (1992). *Vygotsky and Education: Instructional Implications and Applications Of Sociohistorical Psychology*.
- Molnar, A. (1996). *Giving Kids the Business: The Commercialization of America's Schools*.
- Moses, R. and Cobb, C. E. *Radical Equations: Math Literacy and Civil Rights*.
- +\* National Research Council. (1999). *How People Learn: Brain, Mind, Experience, and School*.
- +\* Neill, A.S. (1960, 1992). *Summerhill: A Radical Approach to Child Rearing..*
- +\* Nieto, S. (2000). *Affirming Diversity*.
- +\* Nieto, S. (1999). *The Light in Their Eyes: Creating Multicultural Learning Communities*.
- \* Novak, J. (1999). *Learning, Creating, and Using Knowledge*.
- + Ohanian, S. (1999). *One Size Fits Few: The Folly of Educational Standards*.
- + Payne, R. K. (1998). *A Framework for Understanding Poverty*.
- +\* Peshkin, A. (1978). *Growing Up American: Schools and the Survival of Community*.
- + Rose, M. (1989). *Lives On The Boundaries*.
- + Rose, M. (1995). *Possible Lives*.
- \* Sadker, M. (1994). *Failing at Fairness: How America's Schools Cheat Girls*.
- \* Sarason, S. (1995). *Parental Involvement and the Political Principle: Why the Existing Governance Structure of Schools Should Be Abolished*.
- Shannon, P. (1998). *Reading Poverty*.
- \* Shannon, P. (1992). *Becoming Political*.
- + Silver, H. & Strong, R. & Perini, M. (2000). *So Each May Learn: Integrating Learning Styles and Multiple Intelligences*.
- Simon, R. (1992). *Teaching Against the Grain: Texts for a Pedagogy of Possibility*.
- +\* Slavin, R. (1994). *Preventing Early School Failure: Research, Policy, and Practice*.
- \* Stewart, D. (1993). *Immigration and Education*.
- +\* Tatum, B. (1997). *Why are all the Black Kids Sitting Together in the Cafeteria and Other Conversations About Race*
- Taylor, D. (1998). *Family Literacy: Young Children Learning to Read and Write*.
- + Tomlinson, C. A. (1999). *The Differentiated Classroom: Responding to the Needs of All Learners*

- +\* Weatherford, J. (1988). *Indian Givers*.
- Wiggins, J. & McTighe, J. (1998). *Understanding By Design*.
- Winebrenner, S. & Espeland P. (1997). *Teaching Kids with Learning Difficulties in the Regular Classroom*.
- \* Winner, E. (1996). *Gifted Children*.
- +\* Zemelman, S., Daniels, H., & Hyde, A. (1998). *Best Practice: New Standards for Teaching and Learning in America's Schools*.