

Name: _____

Portfolio Evaluation

(Grading: E-Exceptional, S-Satisfactory, L-Limited, U-Unsatisfactory)

Standard	Progress/Development	Evidence/Analysis	Goal Statements	Reflection	Communication	Score
	E= Integrates aspects of substandards to create a unifying theme, principle, or theory to communicate progress S=Discusses contents to give evidence of own progress, showing how experiences contribute to that progress L= Some evidence of an ability to reveal progress and personal growth on standard U=Little evidence of an ability to discuss growth on the standard	E=Integrates evidence, experiences, and reflections on the standard in a coherent manner S=Analyzes and explains experiences, reflections, evidence on the standard L=Describes experiences, reflections, and other evidence on the standard U=Compiles entries on the standard and allows them to stand alone	E=Communicates a refined understanding of how to meet goals on the standard S=Communicates an awareness of strategies/methods to meet goals on the standard L=Shows some awareness of goals needed to meet the standard U=Demonstrates little awareness of goals needed to meet the standard	E=Reflects on field experiences, communicates a refined understanding of self as a professional teacher in regard to theories that inform practice on this standard S=Reflects a sensitivity to the relationship between formal learning and professional practice regarding the standard L=Identifies ways in which formal learning informs practice U=Clarifies either practice or formal learning experiences without connecting the two	E=Consistently uses appropriate language and format to communicate ideas, experiences and reflections S=Often uses appropriate language and format to communicate ideas, experiences, and reflections L=Sometimes uses appropriate language and format to communicate ideas U=Rarely uses appropriate language and format in writing	Number equivalents: E=3 S=2 L=1 U=0
1. Subject Matter						
2. Student Learning						
3. Diverse Learners						
4. Instructional Strategies						
5. Learning Environment (Management)						
6. Communication						
7. Planning Instruction						
8. Assessment						
9. Reflection & Professional Development						
10. Collaboration, Ethics, and Relationships						