

SAMPLE LESSON PLAN FORMAT

STUDENT OBJECTIVES (STUDENT BEHAVIOR, TESTING SITUATION, PERFORMANCE):

The student will...

MINNESOTA GRADUATION STANDARD ALIGNMENT:

TEACHING STRATEGIES TO BE USED (CHOOSE ALL THAT APPLY):

DIRECT: LECTURE
 LECTURE/RECITATION
 SOCRATIC METHOD
 DEMONSTRATION

INDIRECT: ☐ DISCUSSION/WHOLE CLASS ☐ DISCUSSION/SMALL GROUP
 ☐ PANEL ☐ DEBATE ☐ ROLE-PLAY
 ☐ COOPERATIVE LEARNING ☐ PROBLEM SOLVING
 ☐ DISCOVERY LEARNING ☐ INQUIRY LEARNING
 ☐ GAMES/SIMULATIONS ☐ INDEPENDENT STUDY

LEARNING STYLES: ☐ AUDITORY ☐ VISUAL ☐ KINESTHETIC ☐ TACTUAL

MULTIPLE INTELLIGENCES: ☐ V/L ☐ L/M ☐ V/S
 ☐ MUSICAL ☐ B/K ☐ INTRAPERSONAL
 ☐ INTERPERSONAL ☐ NATURALIST

TECHNOLOGY, RESOURCES, AND SUPPLIES NEEDED:

STRATEGIES TO ASSURE SUCCESS FOR ALL STUDENTS —DIVERSITY/MODIFICATIONS:

ESTABLISHING SET:

METHODOLOGY/PROCEDURE (INCLUDE ALL ACTIVITIES AND TIME ALLOTMENT):

GUIDED PRACTICE (IF APPLICABLE):

CLOSURE/DEBRIEFING:

ASSESSMENT: ___ TEACHER-MADE TEST ___ BOOK CO. TEST ___ STATE TEST
 ___ PERFORMANCE ASSESS. ___ PORTFOLIO ___ TEACHER OBSERVATION
 ___ EXHIBIT ___ PEER ASSESS. ___ GROUP ASSESS. ___ SELF ASSESS.

STUDENT ASSESSMENT:

SELF-ASSESSMENT:

